

**PERSONAL HEALTH:
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FORWARD

A “Functional Academic Curriculum for Exception Students” (F.A.C.E.S.) was originally developed in 1988 as a result of an identified need in the Grand Prairie School District and Region 10 Education Service Center. These two entities collaborated with eight other districts to complete the F.A.C.E.S curriculum with funds provided by discretionary funds allocated through the Region 10 Education Service Center.

In 1989, the Lubbock Independent School District implemented the F.A.C.E.S. curriculum in the Supported Education Program to provide a framework for teachers of students with moderate disabilities. The curriculum has been used in this district since that time. Due to the change in cultural expectations and legal guidelines, it was felt by teachers in that district, as well as those at Region 17 Education Service Center, that the curriculum needed to be revised and updated. Region 17 undertook this project in 1998 in collaboration with ____ districts in Region 17, with funding provided by discretionary funds allocated through Region 17 Education Service Center.