

# SCIENCE:

# CALENDAR

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES
1. Student will identify the days of the week.	<ol style="list-style-type: none"> <li>1. Put a calendar on the bulletin board. Review the days of the week as a part of the opening activities every day. Have a student select the correct card with the day of the week on it, and place it on the calendar. Have students recite the days of the week orally.</li> <li>2. Provide students with personal calendars. Have them circle the correct day on their calendar.</li> <li>3. Discuss the concept of weekend. Every Monday, have each student tell what he/she did over the weekend.</li> <li>4. Discuss with students the concepts of “yesterday”, “today”, and “tomorrow”. Provide as many examples as possible to reinforce the concept. Say, “Today is _____, tomorrow will be _____, and yesterday was _____.”</li> <li>5. Provide students with two sets of cards. One set has the full names of the days and the other set has the abbreviations. Ask students to match complete words with abbreviations. Associating a day of the week with a specific activity can be helpful (e.g., “Wednesday, we go to the library; on Tuesday, we go to McDonalds). Pictures of these activities can be placed on the calendar. This will help reinforce the concept in activity number 4, (e.g., “What did we do yesterday?”).</li> <li>6. On a tagboard rectangle, mark off 5 equal sections. Write the names of the days in the sections, with Monday on the left. Insert a cup hook in each section. Below the rectangle, display paper representations of types of weather – cloud, sun, umbrella, etc.</li> </ol>



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OBJECTIVE	TEACHING ACTIVITIES
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(Continued)

Each day, discuss the name of the day and what kind of weather is occurring. Hang the paper figure on the cup hook under the appropriate day. On Friday, count the number of sunny days, cloudy days, etc.

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Monday Tuesday Wednesday Thursday Friday

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7. Sing, "If You're Glad It Is Monday", substituting each day's name when appropriate. The song is sung to the tune of "She'll be Comin' Round the Mountain" and goes like this:

If you're glad it is Monday, clap your hands  
(clap twice)

If you're glad it is Monday, clap your hands  
(clap twice)

If you're glad it is Monday,  
If you're glad it is Monday,  
If you're glad it is Monday, clap your hands  
(clap twice).

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RESOURCES/MATERIALS

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Items as specified in activities.  
"Time, Money and Measurement"  
Macmillan Early Skills Program  
Saxon Math Program – Kindergarten Level

8. Use other movements, such as "stamp your feet", "turn around", and "nod your head". Make a cardboard TV from a box. Each day, a child is chosen to be the "daily reporter". He/she "appears" on TV, tells the name of the day, what kind of weather is occurring, and something unique that happens on that day. For example, "Today is Monday. It is sunny. On Monday, we go to the library." On the calendar, the child posts a picture of the weather and the activity.
9. Have the students point to the current day and date on a calendar.



T.E.K.S. 113.4 (2.2)

The student understands the concept of time and chronology.

Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES
2. Student will identify the months of the year.	<ol style="list-style-type: none"><li>1. Identify the name of the months for the students. Discuss months in relation to seasons.</li><li>2. Post a calendar on the bulletin board. Review the current month as a part of every day opening activities. Have students recite the months of the year.</li><li>3. Have a student select a card from the board which states the correct month.</li><li>4. Teach each student the correct month of his/her birthday.</li><li>5. Have students match the month with its abbreviated form and its numerical form.</li><li>6. Have students point to/and identify the month on the calendar. (Current month, last month, and next month.)</li><li>7. Have students identify special occasions and holidays in each month.</li><li>8. Have students identify/count the number of days in each month and the number of days until a specific date (birthdays, Christmas, school events, etc.)</li></ol>

RESOURCES/MATERIALS

Calendars



Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES
3. Student will follow the classroom routine on a daily basis.	<ol style="list-style-type: none"><li>1. Put a picture symbol of the daily routine on the door or wall. Provide a picture cue for each activity in the day. As each activity is completed, the card is removed. When all the cards are gone, students will know it is time to go home. Put clock faces on each picture. Call attention to the clock at the time the activity occurs. Show students that the clock and the picture of the clock are the same. In this way, students can begin to associate time with a particular activity.</li><li>2. Provide students with individual work cards, which are displayed on the board. Tell each student to pick up his card, go to his/her seat, and follow task #1, #2, etc.</li><li>3. Provide a “workshop” time during the day when the students are expected to sequence a series of familiar jobs. The sequence of jobs is illustrated on picture cards. Have each student place a clothespin with his/her name on the picture of the job each is doing. When the job is completed, instruct students to move their clothespin to the picture of the next job. When all jobs are completed, the students can be rewarded with free play.</li></ol>

RESOURCES/MATERIALS

- Picture activity cards
- Work cards



Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES
4. Student will identify the seasons of the year.	<ol style="list-style-type: none"> <li data-bbox="813 443 1382 743">1. Make a large tagboard chart labeled "SEASONS". Show students a calendar with a page for each month. Tear the calendar apart and hang the months on the Season Board. Make a set of flashcards that include the four seasons and the months. Flash a month card and ask students to locate the corresponding season card on the board. Encourage the students to read the words and flash the cards with a friend.</li> <li data-bbox="813 747 1382 1108">2. Read <u>The Boy Who Didn't Believe in Spring</u>, and <u>The Bear Who Saw the Spring</u>. After the students have listened to stories about spring, ask them to think about words to describe the weather. Examples are windy, sunny, rainy, cool and warm. Explain that the temperatures vary, but spring is the season to begin gardens and plants will depend on sun and rain for growth. Place illustrations on the Seasons Chart to show spring weather. Illustrate rain, wind and sun.</li> <li data-bbox="813 1113 1382 1289">3. Read <u>On a Summer Day</u>, and <u>Last One Is a Rotten Egg</u>. Repeat the procedures for illustrating the summer block on the Seasons Chart and list words to describe weather conditions. Examples are hot, stormy, sticky, humid, warm, and sunny.</li> <li data-bbox="813 1293 1382 1625">4. Develop a seasonal bulletin board by hanging a tree on the board that will stay all year. Create the trunk and limbs first. Then have students make and hang the decorations on it. In September, they can hang green leaves and apples. In October, they take down the apples and put pumpkins around the tree. In November, take the green portion down and hang fall colored leaves. Be creative and always have students do the work.</li> </ol>



Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES
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(Continued)

5. Discuss different activities or sports that occur during each season.
6. Discuss types of clothing worn during each season of the year.
7. Provide seasonal clothing for the students to sort and/or put on.

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RESOURCES/MATERIALS  
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Items as specified in activities  
Clifton, Lucile, The Boy Who Didn't Believe in Spring.  
E. P. Dutton, 1973  
Kuskin, Karla. The Bear Who Saw the Spring.  
Harper & Row, 1961  
Lenski, Lois, On a Summer Day.  
Henry Z. Walch, 1953  
Kessler, Leonard, Last One Is a Rotten Egg.  
Harper & Row, 1969



# SCIENCE:

# CALENDAR



T.E.K.S. 113.4 (2.2)

The student understands the concept of time and chronology.

Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES																									
1. Student will discriminate among the seasons.	1. Ask students to name the four seasons and to describe the weather conditions that characterize each one. 2. Help students grasp the implications of changing seasons by drawing a chart on the board listing seasons and major areas of interest. Have students add as many things as possible to each category. <table border="1" data-bbox="803 709 1391 1018"><thead><tr><th></th><th>Summer</th><th>Autumn</th><th>Winter</th><th>Spring</th></tr></thead><tbody><tr><td>Home</td><td></td><td></td><td></td><td></td></tr><tr><td>Yard</td><td></td><td></td><td></td><td></td></tr><tr><td>Sports</td><td></td><td></td><td></td><td></td></tr><tr><td>Clothing</td><td></td><td></td><td></td><td></td></tr></tbody></table> 3. Cut pictures from magazines showing what clothes to wear for different seasons.		Summer	Autumn	Winter	Spring	Home					Yard					Sports					Clothing				
	Summer	Autumn	Winter	Spring																						
Home																										
Yard																										
Sports																										
Clothing																										

RESOURCES/MATERIALS

Chart



T.E.K.S. 113.4 (2.2)

The student understands the concept of time and chronology.

Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES
2. Student will follow a weekly school schedule	1. Provide students with a copy of the class schedule for a day or a week, based on individual needs. Make sure they are able to read the schedules and can locate all classes. Be sure to include any non-routine activities which may be planned. 2. Expect students to follow a schedule independently and to arrive on time to each class/activity with appropriate materials.

RESOURCES/MATERIALS

Class schedule



T.E.K.S. 113.2 (K.1)

The student understands that holidays are celebrations of special events.

Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES
3. Student will locate and/or identify special events and holidays on a calendar.	1. Provide students with personal monthly calendars. 2. Assist them in locating and marking important holidays or dates (e.g., Christmas, Easter, Halloween, birthday, family birthdays). 3. Provide opportunities for students to practice locating important dates and holidays on their calendar. 4. Locate meals to be served by using lunch room calendar. 5. Student will be given opportunities to locate various days, weeks, and months in a year.

RESOURCES/MATERIALS

Daily Planning Calendars  
(These can be solicited from businesses who use them for advertisement.)



T.E.K.S. 113.3 (1.3)

The student understands the concept of time and chronology.

Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES
4. Student will identify past and future 1. events.	Student will find current find current week on a calendar. 2. Student will find last week. 3. Student will find next week. 4. Student will find current month on a calendar. 5. Student will identify last month. 6. Student will identify next month.

RESOURCES/MATERIALS

Calendars



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Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES
1. Student will develop and manage a personal schedule.	1. Assist students in developing a weekly schedule which includes school and/or work activities, housekeeping duties, and Community Based Instruction. 2. Schedules can be prepared weekly and reviewed each morning.  <u>Adaptation:</u>  A picture of a clock can designate when something is to be done and pictures can describe what should be done.  3. Have students develop a monthly calendar with important days noted. Days to include would be pay dates, health related appointments, social engagements, birthdays, etc. 4. Each morning, have a different student review for the class the daily schedule, as well as upcoming weekly and monthly events. 5. At the beginning of each month, give the students a blank calendar sheet. Have the students fill in the numerical date, then fill in special activities and holidays on the calendar. Have students keep the calendar and cross out each day as it goes by. Regularly have the students answer questions, using the calendar, about upcoming events.

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RESOURCES/MATERIALS  
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Calendars



T.E.K.S. 113.3 (1.2)

The student understands the origins of customs, holidays, and celebrations.

Area: Calendar

OBJECTIVE	TEACHING ACTIVITIES
2. Student will identify family birthdays and special occasions and will respond appropriately.	1. Enlist parents to assist in denoting family birthdays and special occasions on the students' personal calendars. 2. Plan Community Based Instruction to include taking students to stores, etc., to select an appropriate greeting card/gift. a. Have students develop a list from their calendar with the name of the recipient and the occasion. b. Have students determine if the occasion warrants a gift or card. c. If it's a card, assist students in locating the appropriate section in the store. Have students make their choice. d. If it's a gift, have students list likes/dislikes of recipient, etc. Encourage students to independently select an appropriate gift.

RESOURCES/MATERIALS

Personal calendar

Adaptation:

At Christmas, ask parents to send a list and money so that the student can do some of the shopping for Christmas gifts on a planned CBI.

