

COMMUNITY SERVICES:

1. Student will receive exposure to banks and their functions.
2. Student will identify barber/beauty shops and their uses.
3. Student will identify health care facilities.
4. Student will use a pay telephone with assistance.
5. Student will identify the post office and its purpose.
6. Student will become familiar with the library.
7. Student will obtain a library card.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

SHOPPING:

1. Student will receive exposure to a variety of simulated shopping experiences.
2. Student will receive exposure to a variety of stores.
3. Student will demonstrate appropriate store behavior.
4. Student will utilize elevators/escalators as needed.
5. Student will discriminate food stores from other stores.
6. Student will become familiar with different types of foods, how they are packaged and where they are located.
7. Student will receive exposure to grocery store routine.
8. Student will receive exposure to shopping in a department store, single-item store and/or malls.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

RESTAURANT:

1. Student will utilize a school cafeteria.
2. Student will develop general restaurant skills.
3. Student will demonstrate skills necessary in a fast-food restaurant.
4. Student will demonstrate skills necessary in a sit-down restaurant.
5. Student will use a vending machine.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

GOVERNMENT:

1. Student will develop and follow classroom rules.
2. Student will state rules appropriate to a given situation.
3. Student will state school rules and identify basic responsibilities of school citizens.
4. Student will state examples of rules within the community.
5. Student will identify persons related to rules in the home, school and community.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

TRANSPORTATION:

1. Student will identify modes of transportation for moving people from place to place.
2. Student will identify and describe walking, bicycles, automobiles, trucks, trains and buses as forms of land travel.
3. Student will identify and describe airplanes and helicopters as air travel.
4. Student will identify and describe boats and ships as means of water travel.
5. Student will identify occupations associated with specific modes of transportation.
6. Student will learn the meaning of basic traffic signs in the community.
7. Student will become familiar with pedestrian safety rules.
8. Student will become familiar with traveling by bicycle.
9. Student will identify and follow school bus rules.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

GEOGRAPHY:

1. Student will use a floor plan of the classroom.
2. Student will use a floor plan of the school to identify facilities.
3. Student will indicate the name of his/her country, state and community.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

FAMILY LIFE:

1. Student will recognize that people live in family units sharing food and shelter and taking care of one another.
2. Student will state examples of rules in the home and identify some basic responsibilities of family members.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

RESTAURANT:

1. Student will refine general restaurant skills.
2. Student will refine skills necessary in a fast-food restaurant.
3. Student will refine skills necessary in a cafeteria.
4. Student will use a vending machine to purchase a drink, snack or meal.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

GOVERNMENT:

1. Student will follow school rules.
2. Student will protect himself/herself from crime.
3. Student will list and describe categories of local and state laws.
4. Student will identify the consequences of violating laws.
5. Student will identify the roles and duties of the elected officials.
6. Student will demonstrate a knowledge of the federal government.
7. Student will identify citizenship rights and responsibilities.
8. Student will identify ways the community can be improved by voluntary associations of citizens and individual acts of responsibility.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

TRANSPORTATION:

1. Student will expand his/her knowledge of pedestrian safety rules.
 - a. Crossing at intersections which are protected by signs or signals.
 - b. Crossing a parking lot safely.
2. Student will identify traffic signs by shape.
3. Student will receive exposure to public transportation.
4. Student will use public transportation to travel to a specific, predetermined destination.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

GEOGRAPHY:

1. Student will physically locate rooms within the school.
2. Student will identify pictures of local public buildings.
3. Student will locate places in the community.
4. Student will locate commercial areas and buildings on a community map.
5. Student will state names of the grocery store, gas station, restaurant and drug store closest to his/her home.
6. Student will give simple directions to a familiar location.
7. Student will indicate compass directions on a given map.
8. Student will locate street addresses.
9. Student will name the states that border his/her own state.
10. Student will utilize a mall directory/floor plan.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

FAMILY LIFE:

1. Student will identify the term "family unit."
2. Student will match family roles and duties with individual family members.
3. Student will fill out and follow a job contract from household chores.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

SOCIAL STUDIES PORTFOLIO HIGH SCHOOL

PERSONAL BEHAVIOR:

1. Student will recognize authority and follow instructions.
2. Student will identify solutions to problems and respond appropriately.
3. Student will anticipate consequences.
4. Student will identify areas of responsibility in personal life.
5. Student will develop an awareness of character traits.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

SOCIALIZATION:

1. Student will identify appropriate relationships with the opposite sex.
2. Student will identify factors involved in dating.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

RECREATION/LEISURE:

1. Student will name at least one newspaper in the community and use it to obtain information.
2. Student will select and complete a hobby or craft project.
3. Student will determine services offered by local recreational facilities.
4. Student will develop a list of recreational activities of interest and determine the cost, time and location of each.
5. Student will plan a vacation.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

COMMUNITY SERVICES:

1. Student will utilize a savings account.
2. Student will utilize a checking account.
3. Student will use an automated teller machine and card.
4. Student will identify licensing, titling, recording services offered by the county.
5. Student will develop a knowledge of community resource agencies.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

SHOPPING:

1. Student will refine general shopping skills.
2. Student will identify and differentiate between luxury and necessity purchases.
3. Student will demonstrate the concept of quality purchasing.
4. Student will demonstrate the concept of economic purchasing.
5. Student will demonstrate independent grocery shopping skills.
6. Student will expand and refine shopping skills in department stores:
 - a. Specialty stores
 - b. Discount stores
 - c. Malls
7. Student will demonstrate appropriate procedures for selecting and trying on clothes.
8. Student will select a wardrobe within a personal budget.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

RESTAURANT:

1. Student will refine general restaurant skills necessary in fast-food, sit-down restaurants and cafeterias.
2. Student will demonstrate skills necessary to dine as a guest in someone's home.
3. Student will refine skills necessary in a sit-down restaurant.

INTRODUCE	IN PROGRESS	MASTERY	MAINTAIN

