

SCIENCE

List of Objectives

I. MEAL PREPARATION



A. Elementary

1. Student will identify appliances and utensils used in the kitchen.
2. Student will demonstrate basic kitchen hygiene.
3. Student will open/close containers and/or fasteners.
4. Student will experiment with simple measurements.
5. Student will set the table.
6. Student will pour from a pitcher.
7. Student will identify and sort articles that are refrigerated and non-refrigerated.
8. Student will identify the materials/ingredients necessary to prepare various foods.
9. Student will observe the function of basic kitchen appliances, tools, and utensils.
10. Student will prepare foods that do not require the use of a stove.
11. Student will serve self food.
12. Student will clean up a spill.
13. Student will clear and clean a table.
14. Student will maintain the kitchen environment.

B. Middle School

1. Student will demonstrate cooking readiness.
2. Student will identify why food must be properly stored and prepared.
3. Student will identify basic terms used in food preparation.
4. Student will store food in a refrigerator, cupboard and/or cabinet.
5. Student will identify and use electric appliances.
6. Student will prepare foods using a stove top.
7. Student will prepare foods using the oven.
8. Student will identify basic liquid and solid measures.
9. Student will follow written and/or picture recipes.
10. Student will follow instructions on cans or boxes of packaged foods.
11. Student will maintain the kitchen environment.
12. Student will serve food appropriately.
13. Student will wash and dry dishes by hand or dishwasher.
14. Student will demonstrate knowledge of proper meat defrosting procedures using a microwave oven and/or refrigerator.

C. High School

1. Student will follow written and/or verbal directions to prepare a nutritious meal.
2. Student will maintain the kitchen environment.
3. Student will set a table appropriately for a special occasion.
4. Student will organize and store kitchen goods appropriately.
5. Student will plan and prepare a simple meal.

II. CLOTHING CARE



A. Elementary

1. Student will develop an awareness of clothing care.
2. Student will identify various methods of cleaning clothes.
3. Student will identify laundry products.
4. Student will discriminate between clean and dirty clothing.
5. Student will sort clothing for washing.
6. Student will hand wash clothing in a sink.
7. Student will fold socks.
8. Student will fold flat pieces.
9. Student will hang a coat, shirt or dress on a hanger.
10. Student will put away laundry.
11. Student will identify clothing in need of repair.

A. Middle School

1. Student will increase the ability to determine when clothes need to be laundered and how to sort items appropriately.
2. Student will read clothing care labels.
3. Student will identify the equipment necessary for washing and drying clothes.
4. Student will measure laundry products as directed on container.
5. Student will determine the size of a load and the corresponding water level for washing.
6. Student will utilize a washing machine.
7. Student will utilize a dryer.
8. Student will hang a pair of pants on a hanger.
9. Student will hang a skirt on a hanger.
10. Student will fold a pair of pants.
11. Student will fold a shirt or sweater.
12. Student will fold a flat and fitted sheet.
13. Student will polish shoes.
14. Student will identify clothing in need of ironing.
15. Student will functionally arrange closets and drawers.
16. Student will sew on a button.
17. Student will repair clothing.
18. Student will set up an ironing board and iron.
19. Student will set an appropriate iron temperature.
20. Student will iron a pillowcase.
21. Student will store ironing equipment.

B. High School

1. Student will follow written and/or verbal directions for laundry care.
2. Student will remove stains from material and/or clothing.
3. Student will iron a shirt or dress.
4. Student will iron a skirt.
5. Student will iron a pair of pants.
6. Students will identify processes involved in dry cleaning.
7. Student will repair clothing by using a sewing machine.

III. HOUSEKEEPING



A. Elementary

1. Student will develop school housekeeping responsibilities.
2. Student will identify rooms in a house according to their use.
3. Student will identify standard pieces of household furniture, appliances, and fixtures.
4. Student will identify housekeeping tasks in the home.
5. Student will identify various cleaning supplies and materials.
6. Student will become aware of and maintain the outside environment.
7. Student will learn basic maintenance skills.

B. Middle School

1. Student will dust with a dust cloth.
2. Student will clean mirrors and windows.
3. Student will make a bed.
4. Student will change bed linens.
5. Student will clean floors.
6. Student will operate a vacuum cleaner.
7. Student will maintain the bathroom.
8. Student will identify the proper sequence in which housekeeping tasks should be done.

C. High School

1. Students will develop a housekeeping routine.
2. Student will refine basic household maintenance skills.
3. Student will develop an awareness of and ability to perform school custodial tasks.

IV. CALENDAR



A. Elementary

1. Student will identify the days of the week.
2. Student will identify the months of the year.
3. Student will follow the classroom routine on a daily basis.
4. Student will identify the seasons of the year.

B. Middle School

1. Student will discriminate among the seasons.
2. Student will follow daily/weekly school schedule.
3. Student will locate and/or identify special events and holidays on a calendar.
4. Student will identify past and future events.

C. High School

1. Student will develop and manage a personal schedule.
2. Student will identify family birthdays and special occasions and will respond appropriately.

V. PLANT LIFE



A. Elementary

1. Student will identify common plants and plant characteristics.
2. Student will observe plants and plant growth.
3. Student will plant a container garden.

B. Middle School

1. Student will grow plants from cuttings.
2. Students will demonstrate care of plants according to identified needs.

C. High School

1. Student will purchase and care for houseplants.
2. Student will transplant houseplants.
3. Student will acquire basic yard maintenance skills.
4. Student will identify simple landscaping techniques.

VI. TEMPERATURE



A. Elementary

1. Student will identify “temperature”.
2. Student will identify the purpose of a thermometer.

B. Middle School

1. Student will read a variety of thermometers.

VII. BODY PARTS



A. Elementary

1. Student will identify body parts.
2. Student will identify the five senses.

VIII. ANIMAL LIFE



A. Elementary

1. Student will recognize and/or identify farm animals.
2. Student will recognize and/or identify zoo animals.
3. Student will demonstrate awareness of different kinds of pets and their care.
4. Student will feed and care for classroom pets.
5. Student will compare animals according to their similarities and differences.
6. Student will identify and compare ways in which animals move.
7. Student will describe animals with respect to size, shape, color and body parts.
8. Student will identify and compare animal homes.

B. Middle School

1. Student will distinguish between living and non-living things.
2. Student will identify the basic categories for classifying living organisms.
3. Student will distinguish between domestic and wild animals.