

# SOCIAL STUDIES

## List of Objectives

### I. PERSONAL BEHAVIOR



#### A. Elementary

1. Student will comply with parent and teacher requests.
2. Student will respond to “Stop”.
3. Student will repeat a praised performance.
4. Student will carry out simple commands.
5. Student will come to an activity when called.
6. Student will put things away upon request.
7. Student will identify and accept classroom responsibility.
8. Student will work for deferred rewards.
9. Student will identify appropriate behavior in the community environment.
10. Student will define various emotional moods.

#### B. Middle School

1. Student will develop acceptable social behavior.
2. Student will display appropriate manners during school situations.
3. Student will identify interests and abilities in order to develop personal goals.
4. Student will develop self-monitoring abilities.
5. Student will list possible causes for given emotions and describe personal emotional states.

#### C. High School

1. Student will recognize authority and follow instructions.
2. Student will identify solutions to problems and respond appropriately.
3. Student will anticipate consequences.
4. Student will identify areas of responsibility in personal life.
5. Student will develop an awareness of character traits.

## II. SOCIALIZATION



### A. Elementary

1. Student will play unattended.
2. Student will imitate play activity.
3. Student will engage in solitary play in the presence of other students.
4. Student will respond to his/her name.
5. Student will respond to and make greetings/salutations.
6. Student will say "please" and "thank you" at appropriate times.
7. Student will engage in parallel play.
8. Student will share a toy with a peer.
9. Student will wait his/her turn.
10. Student will initiate peer contact.
11. Student will engage in cooperative play.
12. Student will identify a friend.
13. Student will remain at the table throughout the meal.
14. Student will identify ownership.
15. Student will answer the phone appropriately.
16. Student will exhibit sympathetic behavior and a concern for others.

### B. Middle School

1. Student will identify ways personal behavior effects others.
2. Student will identify ways that peers are alike and different.
3. Student will make and maintain friendships.
4. Student will recognize and handle peer pressure.
5. Student will listen and respond appropriately.

### C. High School

1. Student will identify appropriate relationships with members of the opposite sex.
2. Student will identify factors involved in dating.

### III. RECREATION/LEISURE



#### A. Elementary

1. Student will play independently.
2. Student will play cooperatively with others.
3. Student will differentiate between leisure and work time.
4. Student will become aware of recreation/leisure activities.
5. Student will identify game activities that can be played in the school classroom.
6. Student will identify various hobbies and describe how hobbies can be developed.
7. Student will identify activities appropriate to the different seasons of the year.
8. Student will identify sport activities and the basic equipment used for each.
9. Student will operate recreational appliances for entertainment and information.
10. Student will describe ways to entertain friends at home.
11. Student will identify recreational activities available in the community.
12. Student will engage in indoor activities at home, independently, or with friends or family members.
13. Student will engage in outdoor activities at home or in the neighborhood, independently or with friends, family members or others.
14. Student will engage in activities at school, independently or with friends or others.

#### B. Middle School

1. Student will differentiate between leisure and work time in both the school and home settings.
2. Student will identify reasons for participating in group activities.
3. Student will identify equipment needed for a variety of sports events and the proper care of such equipment.
4. Student will define the role of a spectator and the associated appropriate behavior.
5. Student will employ proper etiquette and follow game rules.
6. Student will follow game/ activity rules and accept the outcome without anger or boasting when given the opportunity to observe or participate in an activity.
7. Student will help plan and host a school party.
8. Student will select a collecting hobby and determine the necessary materials.
9. Student will become aware of fine arts presentations.
10. Student will locate the time and channel of a favorite T.V. program in a television guide.
11. Student will watch television selectively.
12. Student will be exposed to a variety of indoor recreational activities.
13. Student will engage in outdoor activities.

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14. Student will engage in activities at school.
15. Student will engage in activities within the community.

C. High School

1. Student will name at least one newspaper in the community and use it to obtain information.
2. Student will select and complete a hobby or craft project.
3. Student will determine services offered by local recreational facilities.
4. Student will develop a list of recreational activities of interest and determine the cost, time and location of each.
5. Student will plan a vacation.

#### IV. PERSONAL BUSINESS



##### A. Elementary

1. Student will demonstrate a responsibility for money.
2. Student will identify his/her family's source of income.
3. Student will give examples of income sources that are product-related and sources that are service-related.
4. Student will demonstrate the concept of money as an exchange for services or goods provided.
5. Student will demonstrate the concept of scarcity.
6. Student will identify various types of housing available in the community.

##### B. Middle School

1. Student will determine sources and amount of personal income.
2. Student will plan a "needs/wants" budget.
3. Student will identify jobs which are compensated by each of the following methods of payments: allowance, hourly wage, and salary.
4. Student will become familiar with basic budget recordkeeping.
5. Student will cash a check.
6. Student will identify reasons why it is dangerous to keep large amounts of cash readily available.
7. Student will identify personal or family housing requirements.

##### C. High School

1. Student will read a payroll check and identify the different components.
2. Student will understand the difference between gross and net pay.
3. Student will keep basic financial records.
4. Student will plan for a whole pay period.
5. Student will use a check to pay for a product or service.
6. Student will read and interpret common utility bills.
7. Student will pay bills on time.
8. Student will identify cautions to take into consideration when purchasing advertised items.
9. Student will develop an understanding of credit and its uses.
10. Student will use a credit card and maintain a credit card account.
11. Student will identify things to consider before borrowing money.
12. Student will calculate and/or pay taxes.
13. Student will divide expenses in a roommate situation.
14. Student will identify reasons to purchase insurance.
15. Student will learn that consumer rights are protected when making purchases.
16. Student will complete an application for a state identification card.
17. Student will complete an application for a driver's license permit.
18. Student will participate in the selection and purchase of a car.
19. Student will identify the most important factors in car maintenance.
20. Student will identify factors to consider when looking for a place to live.

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21. Student will define “renting” and “buying” and identifying the advantages of each.
22. Student will identify the procedures for renting a house or an apartment.
23. Student will identify procedures for buying a house.
24. Student will identify necessary household furnishings.
25. Student will identify factors to be considered when purchasing furniture and appliances.
26. Student will understand the use of a phone card.

## V. COMMUNITY SERVICES



### A. Elementary

1. Student will receive exposure to banks and their functions.
2. Student will identify barber/beauty shops and their uses.
3. Student will identify health care facilities.
4. Student will use a pay telephone, with assistance.
5. Student will identify the post office and its purpose.
6. Student will become familiar with the library.
7. Student will obtain a library card.

### B. Middle School

1. Student will utilize bank facilities to open and maintain a savings account, if consistent with district policy.
2. Student will utilize a barber/beauty shop.
3. Student will utilize health care facilities appropriately.
4. Student will use a pay telephone independently.
5. Student will utilize the post office.
6. Student will utilize the library.

### C. High School

1. Student will utilize a savings account.
2. Student will utilize a checking account.
3. Student will use an automated teller machine and card.
4. Student will identify licensing, titling, recording services offered by the county.
5. Student will develop a knowledge of community resource agencies.

## VI. SHOPPING



### A. Elementary

1. Student will receive exposure to a variety of simulated shopping experiences.
2. Student will receive exposure to a variety of stores.
3. Student will demonstrate appropriate store behavior.
4. Student will utilize elevators/escalators as needed.
5. Student will discriminate food stores from other stores.
6. Student will become familiar with different types of foods, how they are packaged and where they are located.
7. Student will receive exposure to grocery store routine.
8. Student will receive exposure to shopping in a department store, single-item store and /or malls.

### B. Middle School

1. Student will select the type of store needed for specific purchases.
2. Student will determine “enough” or “not enough” money to pay for a purchase.
3. Student will practice making purchases of food, clothing and furniture, buying the most economical product when given information on two or more products.
4. Student will increase and refine grocery shopping skills.
5. Student will refine and extend shopping skills in department stores, single-item stores, and/or malls.

### C. High School

1. Student will refine general shopping skills.
2. Student will identify and differentiate between luxury and necessity purchases.
3. Student will demonstrate the concept of quality purchasing.
4. Student will demonstrate the concept of economic purchasing.
5. Student will demonstrate independent grocery shopping skills.
6. Student will expand and refine shopping skills in department stores, single-item stores, discount stores and/or malls.
7. Student will demonstrate appropriate procedures for selecting and trying on clothes.
8. Student will select a wardrobe within a personal budget.

## VII. RESTAURANTS



### A. Elementary

1. Student will utilize a school cafeteria.
2. Student will develop general restaurant skills.
3. Student will demonstrate skills necessary in a fast-food restaurant.
4. Student will demonstrate skills necessary in sit-down restaurants.
5. Student will use a vending machine.

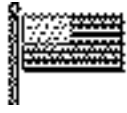
### B. Middle School

1. Student will refine general restaurant skills.
2. Student will refine skills necessary in a fast-food restaurant.
3. Student will demonstrate skills necessary in a cafeteria.
4. Student will use a vending machine to purchase a drink, snack or meal.

### C. High School

1. Student will refine general restaurant skills necessary in fast-food and sit-down restaurants and in cafeterias.
2. Student will demonstrate skills necessary to dine as a guest in someone's home.
3. Student will refine skills necessary in a sit-down restaurant.

## VIII. GOVERNMENT



### A. Elementary

1. Student will develop and follow classroom rules.
2. Student will state rules appropriate to a given situation.
3. Student will state school rules and identify basic responsibilities of school citizens.
4. Student will state examples of rules within the community.
5. Student will identify persons related to rules in the home, school and community.

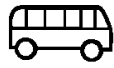
### B. Middle School

1. Student will follow school rules.
2. Student will protect himself/herself from crime.
3. Student will list and describe categories of local and state laws.
4. Student will identify the consequences of violating laws.
5. Student will identify the roles and duties of elected officials.
6. Student will demonstrate knowledge of the federal government.
7. Student will identify citizenship rights and responsibilities.
8. Student will identify ways the community can be improved by voluntary associations of citizens and individual acts of responsibility.

### C. High School

1. Student will list rules associated with the world of work.
2. Student will develop respect for the rights and properties of others.
3. Student will participate in voter registration and the voting procedure.
4. Student will understand civil rights and responsibilities when questioned by the law.

## IX TRANSPORTATION



### A. Elementary

1. Student will identify modes of transportation for moving people from place to place.
2. Student will identify and describe walking, bicycles, automobiles, trucks, trains and buses as forms of land travel.
3. Student will identify and describe airplanes and helicopters as air travel.
4. Student will identify and describe boats and ships as means of water travel.
5. Student will learn the meaning of basic traffic signs in the community.
6. Student will become familiar with pedestrian safety rules.
7. Student will become familiar with traveling by bicycle.
8. Student will identify and follow school bus rules.

### B. Middle School

1. Student will expand his/her knowledge of pedestrian safety rules.
2. Student will identify traffic signs by shape.
3. Student will receive exposure to public transportation.
4. Student will use public transportation to travel to a specific, predetermined destination.

### C. High School

1. Student will utilize bus, train and plan schedules appropriately.
2. Student will develop transportation problem solving strategies when riding public transportation.
3. Student will utilize a taxicab.
4. Student will become familiar with car-pooling.
5. Student will make reservations for and obtain an airline ticket.
6. Student will demonstrate knowledge of procedures to follow after witnessing or being involved in an accident.

## X. GEOGRAPHY



### A. Elementary

1. Student will use a floor plan of the classroom.
2. Student will use a floor plan of the school to identify facilities.
3. Student will indicate the name of his/her country, state, and community.

### B. Middle School

1. Student will physically locate rooms within the school.
2. Student will identify pictures of local public buildings.
3. Student will locate places in the community.
4. Student will locate commercial areas and buildings on a community map.
5. Student will state the names of the grocery store, gas station, restaurant, and drug store closest to his/her home.
6. Student will give simple directions to a familiar location.
7. Student will indicate compass directions on a given map.
8. Student will locate street addresses.
9. Student will name the states that border his/her own state.
10. Student will utilize a mall directory/floor plan.

### C. High School

1. Student will interpret city and state road maps.
2. Student will give requested directional information accurately.
3. Student will identify and locate five communities in his/her county.
4. Student will identify and locate five places in the state.
5. Student will use a scale and/or a grid to determine distance.
6. Student will identify symbols used in a map legend.

## XI. FAMILY LIFE



### A. Elementary

1. Student will recognize that people live in family units sharing food and shelter and taking care of one another.
2. Student will state examples of rules in the home and identify some basic responsibilities of family members.

### B. Middle School

1. Student will identify the term “family unit”.
2. Student will match family roles and duties with individual family members.
3. Student will fill out and follow a job contract.

### C. High School

1. Student will prepare for adjustment to marriage.
2. Student will identify the term “divorce” and the responsibilities of each spouse in this situation.
3. Student will become familiar with the economic factors involved in caring for a baby.
4. Student will identify the responsibilities associated with child care.
5. Student will prepare for the physical care involved in raising children.
6. Student will prepare for the psychological care involved in raising children.