

NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT
SPECIAL EDUCATION SERVICES
INDIVIDUAL EDUCATION PROGRAM
School Year _____ - _____

page _____ of _____

NAME _____ SCHOOL _____ GRADE _____

Reading Level _____ Math Level _____ Initiation Date of Services _____

CONTENT AREA: CONSUMER MATH

Present Level of Performance: _____

Annual Goal: The Learner will master _____ of the _____ targeted objectives at the specified mastery level.

For duration of _____ weeks _____ school year _____ anniversary date

Person(s) implementing: _____ special education teacher _____ special education aide
 _____ general education teacher _____ speech-language pathologist or licensed assistant
 _____ parent _____ other: _____

check one: A= progress toward general curriculum B= other educational needs related to disability

A	B	Objectives	Evaluation Criteria and Procedure	PROGRESS REVIEW								
				Mastery Level	Date	Date:	Date	Date:	Date	Date:	Date	Regression
✓	✓	Applying basic math concepts The learner will a) apply the appropriate order of operations to solve problems. b) convert fractions, decimals, and per cent. c) interpret charts, tables and graphs. d) construct appropriate graphs from consumer or career-related information. e)	_____ % accuracy on ___ tests ___ classwork ___ homework ___ ___									
✓	✓	Calculating wages and income The learner will a) determine gross wages from given information b) calculate deductions from given information c) calculate net wages from given information. d)	_____ % accuracy on ___ tests ___ classwork ___ homework ___ ___									

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.
 M = mastered X = not yet addressed

NAME _____

<p>✓ ✓ ✓ ✓ ✓</p>	<p>Calculating Expenses The learner will</p> <p>a) find costs of - owning/renting housing - food - transportation - clothing - insurance</p> <p>b) compare costs to make consumer decisions</p> <p>c) find final costs resulting from discounts, sales, coupons and rebates.</p> <p>d) determine the cost of using credit cards and charge accounts.</p> <p>e) calculate payments on purchases</p> <p>f)</p>	<p>____ % accuracy on ____ tests ____ classwork ____ homework ____ ____</p>							
<p>✓ ✓ ✓ ✓ ✓ ✓ ✓</p>	<p>Banking and Managing Money The learner will</p> <p>a) complete banking forms</p> <p>b) compare loan options for major purchases</p> <p>c) compare investments</p> <p>d) use the knowledge of costs and cost comparisons to make plans for managing specific amounts of money</p> <p>e) develop a personal budget from a fixed / variable income.</p> <p>f) use simple interest formulas</p> <p>g) use compound interest formulas</p> <p>h)</p>	<p>____ % accuracy on ____ tests ____ classwork ____ homework ____ ____</p>							
<p>✓ ✓</p>	<p>Understanding Taxes The learner will</p> <p>a) find various taxes on specified amounts</p> <p>b) complete tax reporting forms</p> <p>c)</p> <p>d)</p>	<p>____ % accuracy on ____ tests ____ classwork ____ homework ____ ____</p>							
	<p>Other:</p>								

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.
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