

NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT
SPECIAL EDUCATION SERVICES
INDIVIDUAL EDUCATION PROGRAM
School Year _____ - _____

page ____ of ____

NAME _____ SCHOOL _____ GRADE _____

Reading Level _____ Math Level _____ Initiation Date of Services _____

Content Area: LANGUAGE ARTS - LISTENING / SPEAKING / COMMUNICATING (4-8)

Present Level of Performance: _____

Annual Goal: The Learner will master ____ of the ____ targeted objectives at the circled grade level expectancy.

Time in special education setting: _____ hours per week for duration of school year _____ weeks
 until anniversary ARD

Person(s) implementing: _____ special education teacher _____ special education aide
_____ general education teacher _____ speech-language pathologist or licensed assistant
_____ parent _____ other: _____

check one: A= progress toward general curriculum B= other educational needs related to disability

/	E	Objectives	Evaluation Criteria and Procedure Indicate # of observed instances (verbal or written) as appropriate for each. (e.g. <u>5</u>)	PROGRESS REVIEW									
				Date	Date	Date	Date	Date	Date	Regression:	Date:		
		grade level (circle)	The learner is expected to:										
✓		4 5 6 7 8	a) determine the purpose(s) for listening, such as to get information, to solve problems and to enjoy and appreciate.	_____									
✓		4 5 6 7 8	b) explain the major ideas and supporting evidence in a spoken message.	_____									
✓		6 7 8	c) listen to learn by. _____ taking notes _____ organizing spoken words _____ summarizing spoken ideas	_____									
✓		4 5 6 7 8	d) interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives.	_____									
✓		4 5 6	e) identify and analyze a speaker's persuasive techniques										
✓		4 5	_____ promises, dares, and flattery										
✓		6	_____ selling, convincing, and using propaganda.	_____									
✓		4 5 6 7 8	f) distinguish between speaker's opinion and verifiable fact.	_____									
✓		4 5 6 7 8	g) seek clarification of the spoken message to check understanding.										

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.
M = mastered X = not yet addressed

NAME _____

✓	6 7 8	h) compare his/her own perception of a spoken message with the perception of others.	_____						
✓	(6 7 8	i) evaluate a spoken message in terms of its content, credibility, and delivery.	_____						
✓	4 5 6 7 8	j) listen to proficient, fluent models of oral reading, including selections from classic and contemporary works.	at least _____ times a week						
✓	4 5 6 7 8	k) connect his/her own experiences, information, insights, and ideas with those of others through _____ speaking _____ listening.	_____						
✓	4 5 6 7 8	l) adapt spoken language such as word choice, diction, and usage to the audience, purpose and occasion.	_____						
✓	4 5 6 7 8	m) demonstrate effective communication skills in _____ interviewing _____ reporting _____ requesting _____ providing information	_____						
✓	(4 5 6 7	n) use effective rate, volume, pitch, and tone for the audience and setting.	_____						
✓	4 5 6 7 8	o) present dramatic interpretations of _____ experiences _____ stories _____ poems _____ plays	_____						
✓	4 5 6 7 8	p) generate criteria to evaluate his/her own oral presentations and the presentations of others.	student criteria list of _____ items						
✓	4 5 6 7 8	q) give precise directions and instructions such as in games and tasks.	_____						
✓	4 5 6 7 8	r) clarify and support spoken ideas with evidence, elaborations, and examples.	_____						
		s) other:							

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