

NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT
SPECIAL EDUCATION SERVICES
INDIVIDUAL EDUCATION PROGRAM
School Year _____ - _____

page _____ of _____

NAME _____ SCHOOL _____ GRADE _____

Reading Level _____ Math Level _____ Initiation Date of Services _____

CONTENT AREA: ENGLISH IV

Present Level of Performance: _____

Annual Goal: The Learner will master _____ of the _____ targeted objectives at the specified mastery level.

Time in special education setting: _____ hours per week for duration of school year _____ weeks

Person(s) implementing: _____ special education teacher _____ special education aide
 _____ general education teacher _____ speech-language pathologist or licensed assistant
 _____ parent _____ other: _____

check one: A= progress toward general curriculum B= other educational needs related to disability

A	B	Objectives	Evaluation Criteria and Procedure Mastery Level	PROGRESS REVIEW							
				Date	Date::	Date	Date::	Date	Date::	Date	Regression
	✓	Reading - Vocabulary Development When reading selections at a _____ grade level, the learner will	_____ % accuracy on _____ tests _____ classwork _____ homework _____ _____								
✓	✓	a) <u>determine meaning of words through context (figurative language, idioms, connotation, technical language)</u>									
✓	✓	b) <u>use reference material to determine word meaning</u>									
✓	✓	c) <u>discriminate between connotative and denotative meanings</u>									
✓	✓	d) <u>understand and complete analogies</u>									
		e)									
	✓	Reading - Comprehension When reading selections at a _____ grade level, the learner will	a) state purpose for _____ pieces b) demonstrated _____ # of times c) demonstrated _____ # of times d-f) _____ % accuracy on _____ tests _____ classwork _____ homework _____ g) demonstrated _____ # of times								
✓	✓	a) establish a purpose for reading									
✓	✓	b) modify reading strategy when understanding breaks down									
✓	✓	c) construct graphic organizers to represent text									
✓	✓	d) <u>summarize reading in _____ paragraphs by including main idea and supporting details</u>									
✓	✓	e) <u>draw conclusions, generalizations or predictions</u>									
✓	✓	f) <u>identify cause and effect</u>									
✓	✓	g) use study strategies to better understand texts _____ note taking _____ outlining _____ study guide questions									
		h)									

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.
 M = mastered X = not yet addressed

NAME _____

✓	<p>Listening and Speaking The learner will</p> <p>a) prepare and present an effective talk (clear thesis; logical points, claims or arguments; appropriate appeals)</p> <p>b) use appropriate language and conventions for task</p> <p><u>c) use nonverbal strategies to improve speaking (pitch tone of voice, posture, eye contact, etc.)</u></p> <p>d) make relevant contributions to discussions</p> <p>e) identify aesthetic elements of literature _____ character development _____ rhyme _____ imagery</p> <p>f) present interpretations of literature</p> <p>g)</p>	<p>a) at least ____ times</p> <p>b-f) teacher observation</p>						
✓								
✓								
✓								
✓								
✓								
✓								
✓	<p>Viewing / Representing The learner will</p> <p><u>a) recognize genres of media and identify characteristics of each</u></p> <p>b) evaluate the persuasive techniques of media messages</p> <p>c) recognize how visual or sound techniques convey messages in media</p> <p>d) compare different media coverage of the same event</p> <p>e) recognize the purpose of various media forms (informative, entertaining, persuasive)</p> <p>f) identify the main idea of a media message</p> <p>g) discuss the effect of media on own perception of reality</p> <p>h) create media products of at least _____ (time) to communicate a message</p> <p>i) evaluate own media product</p> <p>j)</p>	<p>a-g) ____ % accuracy on ____ tests ____ classwork ____ homework ____</p> <p>h) at least ____ pieces</p> <p>i) completion of self-evaluation</p>						
✓								
✓								
✓								
✓								
✓								
✓								
✓	<p>Other:</p>							