

NAME _____ GRADE _____

HOME SCHOOL _____ SCHOOL OF ATTENDANCE _____

Reading Level _____ Math Level _____ Initiation Date of Services _____

CONTENT AREA: FUNCTIONAL ENGLISH / LANGUAGE ARTS / READING

Present Level of Performance: _____

Annual Goal: The Learner will master _____ of the _____ targeted objectives at the specified mastery level.

For duration of school year _____ weeks until anniversary ARD

Person(s) implementing: _____ special education teacher _____ special education aide
 _____ general education teacher _____ speech-language pathologist or licensed assistant
 _____ parent _____ other: _____

check one: A= progress toward general curriculum B= other educational needs related to disability

A	B	Objectives	Evaluation Criteria and Procedure	PROGRESS REVIEW								
				Date	Date:	Date	Date:	Date	Date:	Date	Regression	
		Vocabulary Development The learner will ✓ ✓ a) determine the meaning of words through context ✓ ✓ b) identify meaning of words related to concepts being presented ✓ ✓ c) use a dictionary <input type="checkbox"/> identify guide words <input type="checkbox"/> write words in alphabetical order <input type="checkbox"/> find definitions of words ✓ ✓ d) identify relation of word meanings through <input type="checkbox"/> synonyms <input type="checkbox"/> antonyms ✓ ✓ e) identify and use words that express feelings and ideas f)	_____%accuracy on: _____tests _____classwork _____homework _____									
		Reading Comprehension When reading selections at a _____ grade level, the learner will ✓ ✓ a) establish a purpose for reading ✓ ✓ b) identify the main idea ✓ ✓ c) recall facts and details ✓ ✓ d) distinguish between fact and opinion ✓ ✓ e) arrange events in sequential order ✓ ✓ f) summarize reading <input type="checkbox"/> orally <input type="checkbox"/> in _____ paragraphs <input type="checkbox"/> _____ sentences	_____%accuracy on: _____tests _____classwork _____homework _____									

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.
 M = mastered X = not yet addressed

NAME: _____

✓	✓	<p>g) read and understand</p> <ul style="list-style-type: none"> <input type="checkbox"/> short notes <input type="checkbox"/> memos <input type="checkbox"/> letters <input type="checkbox"/> forms and applications <input type="checkbox"/> maps / globes <input type="checkbox"/> graphs <p>h) apply reading skills to practical situations:</p> <ul style="list-style-type: none"> <input type="checkbox"/> menus <input type="checkbox"/> recipes <input type="checkbox"/> job applications <input type="checkbox"/> newspaper ads <input type="checkbox"/> schedules <input type="checkbox"/> TV Guides <input type="checkbox"/> 	<p>____%accuracy on: ____ tests ____ classwork ____ homework ____</p>						
		<p>Reading Sight Words The learner will</p> <ul style="list-style-type: none"> ✓ a) correctly read ____ out of 75 Brigrance direction words ✓ b) correctly read ____ out of 40 Brigrance warning and safety signs ✓ c) correctly read ____ out of 16 Brigrance warning labels ✓ d) correctly read ____ out of 58 Brigrance informational signs ✓ e) correctly read number words: <ul style="list-style-type: none"> <input type="checkbox"/> 1-10 <input type="checkbox"/> 11-19 <input type="checkbox"/> intervals of 10 <input type="checkbox"/> hyphenated number words ✓ f) correctly read <ul style="list-style-type: none"> <input type="checkbox"/> days of the week <input type="checkbox"/> months of the year <input type="checkbox"/> personal data 	<p>____%accuracy on: ____ tests ____ classwork ____ homework ____ Brigrance ____</p>						
		<p>Writing The learner will</p> <ul style="list-style-type: none"> ✓ a) write in a variety of forms to include: <ul style="list-style-type: none"> <input type="checkbox"/> short notes <input type="checkbox"/> shopping lists <input type="checkbox"/> personal information <input type="checkbox"/> job applications <input type="checkbox"/> consumer complaint or request <input type="checkbox"/> personal letter <input type="checkbox"/> business letter <input type="checkbox"/> other: ✓ b) write legibly in <input type="checkbox"/> cursive <input type="checkbox"/> manuscript ✓ c) edit own work for <ul style="list-style-type: none"> <input type="checkbox"/> punctuation _____ % accuracy <input type="checkbox"/> capitalization _____ % accuracy <input type="checkbox"/> subject-verb agreement _____ % accuracy ✓ d) use the five steps of the writing process (prewriting, rough draft, edit, collaboration, final draft) ✓ e) write a sentence of at least _____ words ✓ f) will write a paragraph with at least _____ sentences ✓ g) write a paper with at least _____ paragraphs 	<p>____%accuracy on: ____ tests ____ classwork ____ homework ____</p> <p>d) each step demonstrated in at least _____ pieces</p> <p>(e,f) ____% accuracy on: ____ tests ____ classwork ____ homework ____</p>						

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.
M = mastered X = not yet addressed

NAME: _____

		Listening and Speaking The learner will								
✓	✓	a) respond to simple directions, commands, and questions	Teacher observation and data sheets (e,f) at least _____ times							
✓	✓	b) recall facts and details form an oral presentation								
✓	✓	c) respond to a speaker by asking questions								
✓	✓	d) restate what was said to confirm understanding								
✓	✓	e) speak clearly to a group								
✓	✓	f) contribute to classroom discussions								
		g)								
		Spelling The learner will								
✓	✓	a) correctly name <input type="checkbox"/> correctly write <input type="checkbox"/> ____ of the 26 uppercase letters ____ of the 26 lower case letters	____%accuracy on: ____ tests ____ classwork ____ homework ____							
✓	✓	b) demonstrate knowledge of alphabetical order								
✓	✓	c) correctly spell / write personal data <input type="checkbox"/> name <input type="checkbox"/> sex <input type="checkbox"/> age <input type="checkbox"/> birthdate <input type="checkbox"/> address <input type="checkbox"/> telephone <input type="checkbox"/> school <input type="checkbox"/> grade <input type="checkbox"/> social security number <input type="checkbox"/>								
✓	✓	d) correctly spell _____ words on a weekly spelling test								
✓	✓	e) correctly spell number words <input type="checkbox"/> 1-10 <input type="checkbox"/> 11-19 <input type="checkbox"/> 20-90 <input type="checkbox"/> hyphenated words								
✓	✓	f) correctly spell the days of the week								
✓	✓	g) correctly spell the months of the year								
✓	✓	h) address an envelope								
✓	✓	i)								
✓	✓	j)								
		Transfer of Skills The learner will								
	✓	a) generalize skills from the classroom through community based instruction		Teacher observation and data sheets						
		b)								
		Other:								

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.
M = mastered X = not yet addressed