

NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT
 SPECIAL EDUCATION SERVICES
 INDIVIDUAL EDUCATION PLAN
 School Year ____ - ____

NAME _____ SCHOOL _____ GRADE _____

Reading Level _____ Math Level _____ Initiation Date of Services _____

CONTENT AREA: LANGUAGE ARTS - WRITING (Transitional / Expanding Writer)

Present Level of Performance: _____

Annual Goal: The student will attain/master ____ of the ____ targeted benchmarks/objectives at the specified mastery level.

For duration of school year _____ weeks until anniversary ARD

Person(s) implementing: _____ special education teacher _____ special education aide
 _____ general education teacher _____ speech-language pathologist or licensed assistant
 _____ parent _____ other: _____

check one: A= progress toward general curriculum B= other educational needs related to disability

A	B	Benchmarks / Objectives	Evaluation Criteria and Procedure Mastery Level	PROGRESS REVIEW							
				Date:	Date:	Date:	Date:	Date:	Date:	Regressi	Date:
✓	✓	Writing - Penmanship/Capitalization/Punctuation The student is expected to a) demonstrate proficient control of all aspects of penmanship b) use basic capitalization and punctuation (e.g. capitalizing names and first letters in sentences, using periods, question marks, and exclamation points) c) use capitalization and punctuation such as _____ commas in a series _____ apostrophes in contractions (e.g. <i>can't</i>) _____ apostrophes in possessives (e.g. <i>Robin's, wives'</i>) _____ quotation marks _____ capitalizing proper nouns _____ periods in abbreviations _____ other: d) other:	Demonstrated performance in the specified number of writing samples indicated: a) _____ b) _____ c) _____								
✓	✓	Writing - Inquiry/Research The student is expected to a) write or dictate questions for investigating b) record his/her own knowledge of a topic in a variety of ways (such as by drawing pictures, making lists and showing connections among ideas) c) take simple notes from relevant sources (such as classroom guests, books, and media sources) d) compile notes into outlines, reports, summaries, or other written efforts using available technology e) other:	Demonstrated performance in the specified number of writing samples indicated: a) _____ b) _____ c) _____ d) _____								

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.
 M = mastered X = not yet addressed

NAME _____

✓ ✓ ✓ ✓ ✓	<p>Writing - Grammar/Usage The student is expected to</p> <p>a) use correct irregular plurals, such as <i>sheep</i></p> <p>b) use singular and plural forms of regular nouns and adjust verbs for agreement</p> <p>c) compose elaborated sentences in written texts and use the appropriate end punctuation</p> <p>d) compose sentences with interesting, elaborated subjects</p> <p>e) edit own writing toward standard grammar and usage in final draft including</p> <p style="padding-left: 20px;">_____ subject-verb agreement</p> <p style="padding-left: 20px;">_____ pronoun agreement</p> <p style="padding-left: 20px;">_____ appropriate verb tenses</p> <p>f) other:</p>	<p>% correct on teacher made tests</p> <p>a) _____</p> <p>b) _____</p> <p>Documented performance in the specified number of writing samples:</p> <p>c) _____</p> <p>d) _____</p> <p>e) _____</p>						
✓ ✓ ✓ ✓	<p>Writing - Evaluation The student is expected to</p> <p>a) identify the most effective features of a piece of writing using criteria generated by the teacher and class</p> <p>b) respond constructively to others' writing</p> <p>c) determine how his/her own writing achieves its purposes</p> <p>d) used published pieces as models for writing</p> <p>e) review a collection of his/her own written work to monitor growth as a writer</p> <p>f) other:</p>	<p>a) _____% correct on teacher made test or grade level test</p> <p># of observed instances</p> <p>b) _____</p> <p>c) _____</p> <p>d) _____</p> <p>e) _____</p>						
	<p>Other:</p>							

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.

M = mastered X = not yet addressed