

NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT
SPECIAL EDUCATION SERVICES
INDIVIDUAL EDUCATION PROGRAM
School Year _____ - _____

page _____ of _____

NAME _____ SCHOOL _____ GRADE _____

Reading Level _____ Math Level _____ Initiation Date of Services _____

CONTENT AREA: FUNDAMENTALS OF MATH

Present Level of Performance: _____

Annual Goal: The Learner will master _____ of the _____ targeted objectives at the specified mastery level.

For duration of _____ weeks _____ until anniversary ARD _____ School year

Person(s) implementing: _____ special education teacher _____ special education aide
 _____ general education teacher _____ speech-language pathologist or licensed assistant
 _____ parent _____ other: _____

check one: A= progress toward general curriculum B= other educational needs related to disability

A	B	Objectives	Evaluation Criteria and Procedure Mastery Level	PROGRESS REVIEW								
				Date	Date:	Date	Date:	Date	Date:	Date	Regression:	
✓	✓	Problem Solving The learner will a) select the proper strategy to use to solve a problem. b) estimate solutions. c) translate word problems into mathematical terms. d) use graphs to solve problems. e) make predictions based on data collected. f) apply skills to everyday events g)	_____ % accuracy on _____ tests _____ classwork _____ homework _____ _____									
✓	✓	Number Concepts The learner will a) add, subtract, multiply, and divide in practical situations - whole numbers - decimals - fractions b) compare equivalent fractions c) order fractions d) order decimals e) compare decimals to fractions f) find place value to the millions and to the hundredths g)	_____ % accuracy on _____ tests _____ classwork _____ homework _____ _____									

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.
 M = mastered X = not yet addressed

NAME: _____

		<p>Measurement The learner will:</p> <ul style="list-style-type: none"> ✓ ✓ a) use appropriate units of measure for a given task ✓ ✓ b) solve problems involving measures ✓ ✓ c) compare and order units of measure of length, weight and volume d) e) 	<p>____ % accuracy on ____ tests ____ classwork ____ homework ____ ____</p>						
		<p>Basic Geometry The learner will:</p> <ul style="list-style-type: none"> ✓ ✓ a) find and use <ul style="list-style-type: none"> - perimeter - area - surface area - - ✓ ✓ b) apply geometric properties to problem solving c) 	<p>____ % accuracy on ____ tests ____ classwork ____ homework ____ ____</p>						
		<p>Income and Budgeting The learner will:</p> <ul style="list-style-type: none"> ✓ ✓ a) compute wages ✓ ✓ b) interpret deductions on paycheck stubs ✓ ✓ c) apply percent to finance problems ✓ ✓ d) make a budget ✓ ✓ e) simulate opening and maintaining a checking account ✓ ✓ f) complete the 1040-EZ tax reporting form g) 	<p>____ % accuracy on ____ tests ____ classwork ____ homework ____ ____</p>						
		<p>Probability and Statistics The learner will:</p> <ul style="list-style-type: none"> ✓ a) construct charts, graphs and frequency tables ✓ b) find measures of central tendency <ul style="list-style-type: none"> - mean - median - mode ✓ c) make predictions based on probability d) 	<p>____ % accuracy on ____ tests ____ classwork ____ homework ____ ____</p>						
		<p>Other:</p>							

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