

NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT
 SPECIAL EDUCATION SERVICES
 INDIVIDUAL EDUCATION PLAN
 School Year ____ - ____

NAME _____ SCHOOL _____ GRADE _____

Reading Level _____ Math Level _____ Initiation Date of Services _____

CONTENT AREA: LANGUAGE ARTS - WRITING (Emergent / Developing Writer)

Present Level of Performance: _____

Annual Goal: The student will attain/master ____ of the ____ targeted benchmarks/objectives at the specified mastery level.

Time in special education setting: _____ hours per week for duration of school year _____ weeks
 until anniversary ARD

Person(s) implementing: _____ special education teacher _____ special education aide
 _____ general education teacher _____ speech-language pathologist or licensed assistant
 _____ parent _____ other: _____

check one: A= progress toward general curriculum B= other educational needs related to disability

A	B	Benchmarks / Objectives	Evaluation Criteria and Procedure	PROGRESS REVIEW							
				Mastery Level	Date	Date	Date	Date	Date	Date	Date
✓		Composition/Penmanship/Spelling The student is expected to a) begin to use _____ scribble writing _____ drawing for writing _____ repetitive forms _____ letter-like forms, with some letter-like forms found in child's name b) attempt to copy letters, numbers, or words c) <u>write his/her first name legibly</u> d) <u>write capital letters</u> e) <u>write lower case letters</u> f) begin to construct words using invented spellings g) begin to hear and use beginning sounds when attempting a word h) begin to hear and use end sounds when writing a word i) begin to hear and use medial sounds when writing a word j) <u>write messages that move from left-to-right and top-to-bottom on the page</u> k) leave spaces between word boundaries l) gain increasing control of penmanship such as pencil grip, paper position, and beginning stroke m) begin to write using conventional spelling (i.e. use and spell a few known words correctly) n) other:	Demonstrated performance in the specified number of writing samples indicated: a) _____ b) _____ c) _____ d) _____ e) _____ f) _____ g) _____ h) _____ i) _____ j) _____ k) _____ l) _____ m) _____ n) _____								

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.
 M = mastered X = not yet addressed

NAME _____

✓ ✓	Inquiry/Research The student is expected to a) dictate questions for investigating b) record questions for investigating c) other:	# of observed instances a) _____ b) _____ c) _____							
✓ ✓	Writing Purposes The student is expected to a) <u>dictate messages such as news and stories for others to write</u> b) write labels, notes, and captions for illustrations, possessions, charts, centers c) other:	# of observed instances a) _____ b) _____ c) _____							
✓ ✓ ✓ ✓ ✓ ✓	Composition/Writing Process The student is expected to a) <u>generate ideas before writing on a self-selected task</u> b) generate ideas before writing on assigned tasks c) write a meaningful sentence d) write "all about" stories and begin to develop a story sense e) reread own writing for meaning f) revise selected drafts g) other:	# of observed instances a) _____ b) _____ c) _____ d) _____ # of writing sample documentation e) _____ f) _____ g) _____							
✓ ✓ ✓	Grammar/Usage/Capitalization The student is expected to a) use nouns and verbs in sentences b) capitalize the first letter of a sentence c) use a period at the end of a one-sentence story d) other:	# of writing sample documentation a) _____ b) _____ c) _____ d) _____							
✓	Evaluation The student is expected to a) identify the most effective features of a piece of writing using criteria generated by the teacher and class b) other:	# of observed instances a) _____ b) _____							
	Other:								

Progress Review Codes: S = satisfactory progress to achieve annual goal by year end U = unsatisfactory progress toward annual goal.

M = mastered X = not yet addressed