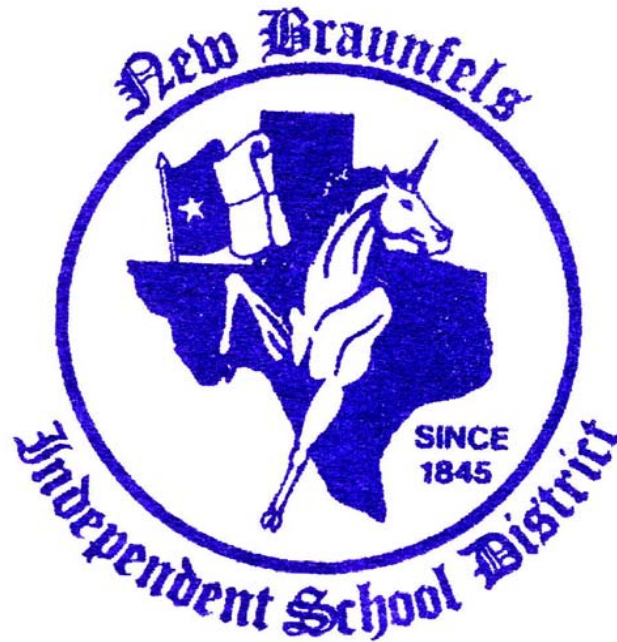


**2007-2008**  
**Campus Improvement Plan**  
**New Braunfels Independent School District**

**Campus: High School**



## *Campus Mission:*

The staff of New Braunfels High School believes that ALL students can learn, thus we are committed to providing excellence in education to ALL students.

## Planning and Decision Making Committee

| Name             | Position<br>Parent, Business, Community, Teacher, etc. | Signature |
|------------------|--|-----------|
| Bob Rodriguez    | Principal  |           |
| Arla Chapa       | Assistant Principal                                    |           |
| Tiffany Newkirk  | Counselor  |           |
| Jan Bettersworth | Science Teacher  |           |
| Joshua Brake     | Social Studies Teacher                                 |           |
| Ron Davidson     | Fine Arts Teacher                                      |           |
| Janet Fuller     | CTE Teacher  |           |
| Judy Heyden      | Special Ed Teacher                                     |           |
| Johnny Kolacek   | Fine Arts Teacher                                      |           |
| Sue McLane       | English Teacher  |           |
| Ken Mullins      | Math Teacher   |           |
| Dale Wade        | Foreign Language Teacher                               |           |
| Trent Wenzel     | Social Studies Teacher                                 |           |
| Isabel Campos    | Parent   |           |
| Mike Lovay       | Business   |           |
| Lori Wuensch     | Parent   |           |

Campus Level committee composition: (elected) 2/3 classroom teachers, 1/3 other campus level staff and district professional staff + (selected) parents and community members and a business representative.

## TAKS Results New Braunfels High School

| READING/ELA              | GR. 8 | GR. 9      | GR. 10     | GR. 11      | Summed     | RI |
|--------------------------|-------|------------|------------|-------------|------------|----|
| <b>Goal 2007-2008</b>    |       | <b>90%</b> | <b>90%</b> | <b>94%</b>  | <b>91%</b> |    |
| 2006-2007 All            |       | <b>88%</b> | <b>86%</b> | <b>93%</b>  | <b>89%</b> |    |
| 2005-2006 All            |       | 88%        | 82%        | 93%         | 86%        |    |
| 2004-2005 All            |       | 89%        | 72%        | 84%         | 82%        |    |
| <b>Goal 2007-2008</b>    |       | <b>90%</b> | <b>75%</b> | <b>100%</b> | <b>82%</b> |    |
| <b>07 African Am.</b>    |       | <b>90%</b> | <b>50%</b> | <b>100%</b> | <b>77%</b> |    |
| 06 African Am.           |       | 99%        | 67%        | 80%         | 83%        |    |
| 05 African Am.           |       | 88%        | 67%        | na          | 82%        |    |
| <b>Goal 2007-2008</b>    |       | <b>82%</b> | <b>82%</b> | <b>94%</b>  | <b>85%</b> |    |
| <b>07 Hispanic</b>       |       | <b>80%</b> | <b>80%</b> | <b>91%</b>  | <b>83%</b> |    |
| 06 Hispanic              |       | 80%        | 76%        | 81%         | 79%        |    |
| 05 Hispanic              |       | 80%        | 64%        | 72%         | 71%        |    |
| <b>Goal 2007-2008</b>    |       | <b>93%</b> | <b>90%</b> | <b>94%</b>  | <b>93%</b> |    |
| <b>07 White</b>          |       | <b>93%</b> | <b>90%</b> | <b>94%</b>  | <b>93%</b> |    |
| 06 White                 |       | 96%        | 86%        | 90%         | 91%        |    |
| 05 White                 |       | 94%        | 77%        | 92%         | 88%        |    |
| <b>Goal 2007-2008</b>    |       | <b>81%</b> | <b>77%</b> | <b>89%</b>  | <b>81%</b> |    |
| <b>07 Eco. Disadvan.</b> |       | <b>80%</b> | <b>75%</b> | <b>87%</b>  | <b>79%</b> |    |
| 06 Eco. Disadvan.        |       | 83%        | 72%        | 79%         | 79%        |    |
| 05 Eco. Disadvan.        |       | 77%        | 56%        | 67%         | 66%        |    |
| <b>Goal 2007-2008</b>    |       |            |            |             |            |    |

Exem

Rec

## TAKS Results New Braunfels High School

| MATH                     | GR. 8 | GR. 9      | GR. 10     | GR. 11     | Summed     | RI          |
|--------------------------|-------|------------|------------|------------|------------|-------------|
| <b>Goal 2007-2008</b>    |       | <b>70%</b> | <b>71%</b> | <b>80%</b> | <b>76%</b> |             |
| 2006-2007 All            |       | <b>65%</b> | <b>68%</b> | <b>80%</b> | <b>73%</b> |             |
| 2005-2006 All            |       | 65%        | 58%        | 82%        | 68%        |             |
| 2004-2005 All            |       | 64%        | 62%        | 72%        | 67%        |             |
| <b>Goal 2007-2008</b>    |       | <b>80%</b> | <b>71%</b> | <b>40%</b> | <b>75%</b> |             |
| <b>07 African Am.</b>    |       | <b>50%</b> | <b>43%</b> | <b>20%</b> | <b>45%</b> |             |
| 06 African Am.           |       | 29%        | 14%        | 60%        | 32%        |             |
| 05 African Am.           |       | 38%        | 16%        | na         | 29%        |             |
| <b>Goal 2007-2008</b>    |       | <b>57%</b> | <b>63%</b> | <b>77%</b> | <b>70%</b> |             |
| <b>07 Hispanic</b>       |       | <b>52%</b> | <b>52%</b> | <b>62%</b> | <b>57%</b> | Rec w/ Ramp |
| 06 Hispanic              |       | 49%        | 33%        | 81%        | 51%        |             |
| 05 Hispanic              |       | 43%        | 42%        | 72%        | 45%        |             |
| <b>Goal 2007-2008</b>    |       | <b>78%</b> | <b>82%</b> | <b>91%</b> | <b>85%</b> |             |
| <b>07 White</b>          |       | <b>75%</b> | <b>78%</b> | <b>89%</b> | <b>82%</b> |             |
| 06 White                 |       | 76%        | 69%        | 89%        | 78%        |             |
| 05 White                 |       | 77%        | 78%        | 90%        | 81%        |             |
| <b>Goal 2007-2008</b>    |       | <b>70%</b> | <b>70%</b> | <b>70%</b> | <b>70%</b> |             |
| <b>07 Eco. Disadvan.</b> |       | <b>48%</b> | <b>53%</b> | <b>62%</b> | <b>55%</b> |             |
| 06 Eco. Disadvan.        |       | 83%        | 30%        | 70%        | 50%        |             |
| 05 Eco. Disadvan.        |       | 76%        | 35%        | 50%        | 40%        |             |

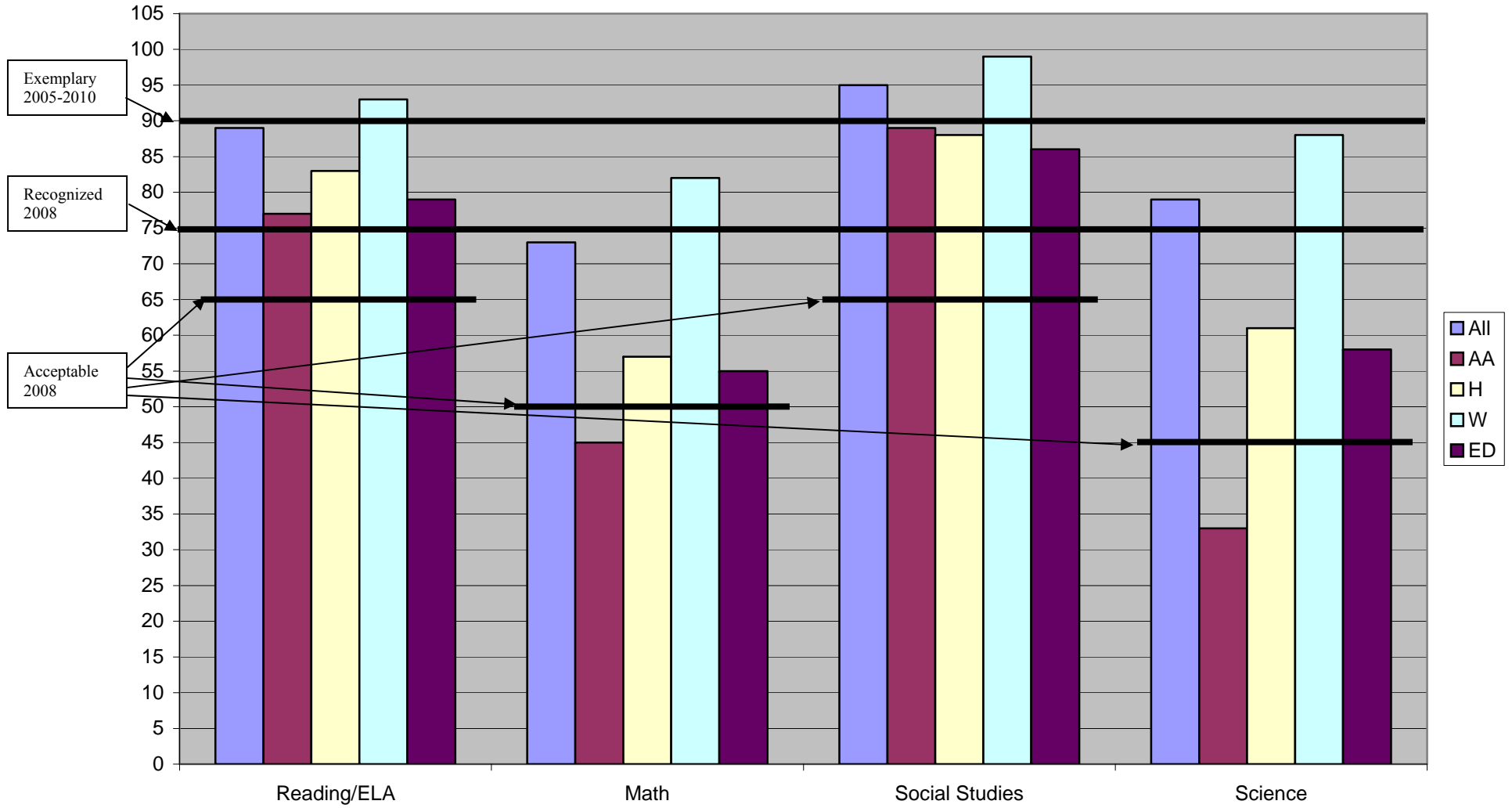
## TAKS Results New Braunfels High School

| SCIENCE                  | GR. 8 | GR. 9 | GR. 10     | GR. 11     | Summed     | RI |
|--------------------------|-------|-------|------------|------------|------------|----|
| <b>Goal 2007-2008</b>    |       |       | <b>70%</b> | <b>85%</b> | <b>80%</b> |    |
| 2006-2007 All            |       |       | <b>69%</b> | <b>84%</b> | <b>79%</b> |    |
| 2005-2006 All            |       |       | 68%        | 83%        | 76%        |    |
| 2004-2005 All            |       |       | 63%        | 79%        | 67%        |    |
| <b>Goal 2007-2008</b>    |       |       | <b>70%</b> | <b>70%</b> | <b>70%</b> |    |
| <b>07 African Am.</b>    |       |       | <b>20%</b> | <b>40%</b> | <b>33%</b> |    |
| 06 African Am.           |       |       | na         | na         | 54%        |    |
| 05 African Am.           |       |       | na         | na         | 56%        |    |
| <b>Goal 2007-2008</b>    |       |       | <b>57%</b> | <b>83%</b> | <b>71%</b> |    |
| <b>07 Hispanic</b>       |       |       | <b>49%</b> | <b>72%</b> | <b>61%</b> |    |
| 06 Hispanic              |       |       | 43%        | 69%        | 56%        |    |
| 05 Hispanic              |       |       | 39%        | 59%        | 42%        |    |
| <b>Goal 2007-2008</b>    |       |       | <b>88%</b> | <b>90%</b> | <b>90%</b> |    |
| <b>07 White</b>          |       |       | <b>84%</b> | <b>90%</b> | <b>88%</b> |    |
| 06 White                 |       |       | 80%        | 92%        | 86%        |    |
| 05 White                 |       |       | 78%        | 91%        | 82%        |    |
| <b>Goal 2007-2008</b>    |       |       | <b>71%</b> | <b>70%</b> | <b>73%</b> |    |
| <b>07 Eco. Disadvan.</b> |       |       | <b>50%</b> | <b>68%</b> | <b>58%</b> |    |
| 06 Eco. Disadvan.        |       |       | 41%        | 67%        | 53%        |    |
| 05 Eco. Disadvan.        |       |       | 39%        | 59%        | 42%        |    |

## TAKS Results New Braunfels High School

| SOCIAL STUDIES           | GR. 8 | GR. 10     | GR. 11      | Summed     | RI |
|--------------------------|-------|------------|-------------|------------|----|
| <b>Goal 2007-2008</b>    |       | <b>93%</b> | <b>96%</b>  | <b>96%</b> |    |
| 2006-2007 All            |       | <b>92%</b> | <b>96%</b>  | <b>95%</b> |    |
| 2005-2006 All            |       | 83%        | 94%         | 88%        |    |
| 2004-2005 All            |       | 83%        | 90%         | 86%        |    |
| <b>Goal 2007-2008</b>    |       | <b>80%</b> | <b>100%</b> | <b>89%</b> |    |
| <b>07 African Am.</b>    |       | <b>80%</b> | <b>100%</b> | <b>89%</b> |    |
| 06 African Am.           |       | na         | na          | 69%        |    |
| 05 African Am.           |       | na         | na          | 89%        |    |
| <b>Goal 2007-2008</b>    |       | <b>85%</b> | <b>91%</b>  | <b>90%</b> |    |
| <b>07 Hispanic</b>       |       | <b>82%</b> | <b>91%</b>  | <b>88%</b> |    |
| 06 Hispanic              |       | 63%        | 88%         | 74%        |    |
| 05 Hispanic              |       | 69%        | 80%         | 72%        |    |
| <b>Goal 2007-2008</b>    |       | <b>99%</b> | <b>99%</b>  | <b>99%</b> |    |
| <b>07 White</b>          |       | <b>99%</b> | <b>99%</b>  | <b>99%</b> |    |
| 06 White                 |       | 93%        | 98%         | 95%        |    |
| 05 White                 |       | 91%        | 97%         | 93%        |    |
| <b>Goal 2007-2008</b>    |       | <b>89%</b> | <b>94%</b>  | <b>93%</b> |    |
| <b>07 Eco. Disadvan.</b> |       | <b>81%</b> | <b>89%</b>  | <b>86%</b> |    |
| 06 Eco. Disadvan.        |       | 63%        | 82%         | 69%        |    |
| 05 Eco. Disadvan.        |       | 65%        | 78%         | 67%        |    |

### Acceptable To Recognized



## New Braunfels High School Needs Assessment

Committee members as well as department heads and teaching staff received copies of 2005-06 AEIS-It reports and reviewed the data during the 2006-07 school year. Members worked within departments to identify specific areas of concerns, and a course of action for each.

Additionally, in August 2006 preliminary TAKS data, SAT and ACT data were reviewed. The entire math department analyzed longitudinal TAKS data for the math department. The administrative staff also reviewed PEIMS discipline data, failure rate data, Advanced Placement results and attendance, completion and dropout data.

Concern areas identified by committee members are as follows:

- Gaps among Hispanic, white and all students in TAKS performance
- Gaps among economically disadvantaged, white and all students on TAKS performance
- A discrepancy between commended performance on all TAKS test and state average commended performance
- Gap in performance for English Language Learners (ELL's) and Limited English Proficient Students (LEP) and state average
- A discrepancy in student writing based on the number of 3's and 4's on the TAKS writing test and the state average
- Overall failure rate in core academic courses
- Transition support between 8<sup>th</sup> and 9<sup>th</sup> grade needs to be more encompassing
- Participation on PreAP and AP classes are not reflective of school demographics
- Identify and recruit more first time college bound students into advanced classes
- Offer a variety of interventions to support all learners throughout the day and after school
- Improve the overall security and communication systems of the high school
- Opportunities needed for credit recovery and acceleration for all students
- The need for implementation of consistent curriculum in core departments and common assessments evaluating curricula
- Written, phone and email communication – utilization of campus resources
- A proactive approach to complying with HB1 and the new math/science and credit requirements

# Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Committee on Dec 6 and November 1, 2006.

| Participants in Attendance                        | Data Sources Examined   |
|---|---|
| Bob Rodriguez                                     | <b>AEIS-It</b><br><b>Federal Accountability Data for AYP</b><br><b>TAKS Data – disaggregated</b><br><b>Dropout and School Leaver data - disaggregated</b><br><b>PEIMS discipline reports</b><br><b>PEIMS Student attendance data</b><br><b>Benchmark testing data</b><br><b>Campus mentor participation records</b><br><b>Truancy data</b><br><br><i>In this plan, the term “student groups” refers to students who are Hispanic, White, African American, ED, Migrant, LEP, G/T, and Special Education</i> |
| Eric Young                      Janet Fuller      |   |
| Ron Davidson                      Tiffany Newkirk |   |
| Judy Heyden                                       |   |
| Sue McLane  |   |
| Lori Wuensch                                      |   |
| David MacRoberts                                  |   |
| Isabel Campos                                     |   |
| Kenneth Mullins                                   |   |
| Trent Wenzel                                      |   |

# State Compensatory Education

The State Compensatory Education program at this campus:

The State Compensatory teachers work with our At-Risk population

Joshua Brake  
Coy Pfeiffer  
Bridget Symm  
Meredith Nowotny

Total SCE funds allotted to this Campus \_\_\_\$182,192.11\_\_\_\_\_

Total FTEs (full time employees) funded through SCE at this Campus \_\_\_\_\_4\_\_\_\_\_

Total FTEs (full time employees) funded through Title I at this Campus \_\_\_\_\_N/A\_\_\_\_\_

# State Compensatory Education

## State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in pre-kindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years.
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent.
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

# Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

| <b>Program/Funding Source</b>         |
|---------------------------------------|
| <b>Federal Programs</b>               |
| Title I, Part A                       |
| Title I, Part C (Migrant)             |
| Title II, Part A (TPTR)               |
| Title II, Part D (Technology)         |
| Title IV, Part A (Innovative)         |
| <b>State Programs/Funding Sources</b> |
| Accelerated Reading Instruction Funds |
| State Compensatory Education          |
| Dyslexia                              |
| Gifted/Talent                         |
| Special Education                     |
| Bilingual/ESL Program                 |
| <b>Other Funding Sources</b>          |
| Texas SHEP Grant                      |
| ARP II (6-12)                         |
| Safe Schools/Healthy Students         |
| Drug Testing (7-12)                   |

## CIP On Going Yearly Review - Verification

| Month                      | Principal Signature | CIP Co-Chair Signature |
|----------------------------|---------------------|------------------------|
| September                  |                     |                        |
| October                    |                     |                        |
| November                   |                     |                        |
| December                   |                     |                        |
| January (Formative Review) |                     |                        |
| February                   |                     |                        |
| March                      |                     |                        |
| April                      |                     |                        |
| May                        |                     |                        |

| <p><i>District Targets –</i></p> <p>1. Campus level score comparisons from state accountability reports and progress towards 2008 accountability goals</p> <p>2. Growth to above average of Comparison groups</p> <p>3. Strive to Q2 of the Texas Learning Index</p> <p>4. Continue participation in Advanced Placement courses/testing</p> <p>5. Increase rigor in Advanced Placement courses</p> <p>6. Improve participation and overall scores in SAT/ACT testing</p> <p>7. Increase Commended ranking on TAKS</p> |                                  | <p align="center"><b>NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT</b></p> <p align="center"><b>CAMPUS:</b></p> <p align="center"><b>2007-2008</b></p> <p><b>District Goal I:</b> In order to ensure growth district-wide on standardized testing, student test scores will improve over the next three years from the baseline established on the 2006-2007 assessments.</p> |  |   |   |                       |
|---|----------------------------------|---|--|---|---|-----------------------|
| District Target   | TARGET AREA                      | ACTION STRATEGY   | FORMATIVE MEASURE  | ASSESSMENT TIMELINE                       | RESPONSIBLE PERSON(S)   | COST/ RESOURCES       |
| 1   | At-Risk students                 | Teachers and administrators receive training that targets achievement for struggling learners and At-Risk students  | Impact on student and/or teacher learning                    | measured quarterly January 2007- May 2007 | Campus Administration   | Campus Budget         |
| 1, 2  | Math                             | Improve Algebra I and Geometry instruction with the implementation of Agile Mind  | TAKS scores, teacher logs                                    | August 2007- August 2008                  | Campus Admin, Math Curr. Specialist, Math Dept Chair, Agile Mind Rep        | High School Allotment |
| 1, 2, 5, 7  | Curriculum Alignment Improvement | Provide monthly collaboration between curriculum specialists, department heads and HS administration  | Attendance logs and minutes                                  | September 2007 – May 2008                 | Campus & District administration<br>Curric. Specialists & department Chairs | Time & Facilities     |
| 4, 5  | AP & Pre-AP                      | Provide certification training for all Pre-AP and AP course instructors   | Impact on student and/or teacher learning measured quarterly | August 2007- August 2008                  | Campus administration   | AP Budget as needed   |
| 1, 2, 7   | Instructional Improvement        | Provide opportunities for refinement and further development of core Instructional Planning Guides (IPGs) with collaboration from all stakeholders.   | Continued development of IPG's Benchmark and TAKS scores     | August 2007- August 2008                  | Campus administration   | Time and facilities   |

|   |  |
|---|--|
| <p><i>District Targets –</i></p> <p>1. Campus level score comparisons from state accountability reports and progress towards 2008 accountability goals</p> <p>2. Growth to above average of Comparison groups</p> <p>3. Strive to Q2 of the Texas Learning Index</p> <p>4. Continue participation in Advanced Placement courses/testing</p> <p>5. Increase rigor in Advanced Placement courses</p> <p>6. Improve participation and overall scores in SAT/ACT testing</p> <p>7. Increase Commended ranking on TAKS</p> | <p><b>NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT</b></p> <p><b>CAMPUS:</b></p> <p><b>2007-2008</b></p> <p><b>District Goal 1:</b> In order to ensure growth district-wide on standardized testing, student test scores will improve over the next three years from the baseline established on the 2006-2007 assessments.</p> |
|---|--|

| District Target | TARGET AREA                | ACTION STRATEGY  | FORMATIVE MEASURE                                | ASSESSMENT TIMELINE  | RESPONSIBLE PERSON(S)                                     | COST/ RESOURCES                               |
|-----------------|----------------------------|--|--|--|---|---|
| 1, 2, 7         | Curriculum and Instruction | Increase implementation of IPGs in core subjects   | Walkthroughs with reflective questioning         | August 2007- August 2008   | Campus administration                                     | Time  |
| 1, 2, 7         | TAKS – All pops            | Increase overall TAKS passing rates  | 2008 TAKS test                                   | October, February, Aril and May and July TAKS test.  | Campus Admin  | HS Budget                                     |
| 1, 2, 7         | TAKS – All pops            | Improve writing performance for all students on TAKS test  | 2008 TAKS test                                   | October, February, Aril and May and July TAKS test.  | Campus Admin  | HS Budget                                     |
| 4, 5            | AP and Pre-AP              | Increase and support a more representative, diverse population in Pre-AP and AP courses            | 2007 – 2008 enrollment data, AP potential report | January monitor course requests and target potential students<br>September review final placements | HS Counselors<br>AP teachers                              | HS budget/ Ap potential report form PSAT data |
| 4, 5, 6         | AP and Pre-AP              | Increase the number of students taking AP, PSAT and college entrance exams (during the school day) | AP Reports and AEIS data                         | Review in November and July  | Asst.Supt. for Instruction<br>Campus Admin,<br>Counselors | District Budget<br>HS Allotment               |

|  |  |  |
|--|--|--|
| <p><i>District Targets –</i></p> <ol style="list-style-type: none"> <li>1. Campus level score comparisons from state accountability reports and progress towards 2008 accountability goals</li> <li>2. Growth to above average of Comparison groups</li> <li>3. Strive to Q2 of the Texas Learning Index</li> <li>4. Continue participation in Advanced Placement courses/testing</li> <li>5. Increase rigor in Advanced Placement courses</li> <li>6. Improve participation and overall scores in SAT/ACT testing</li> <li>7. Increase Commended ranking on TAKS</li> </ol> | <p><b>NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT</b></p> <p><b>CAMPUS:</b></p> <p><b>2007-2008</b></p> <p><b>District Goal 1:</b> In order to ensure growth district-wide on standardized testing, student test scores will improve over the next three years from the baseline established on the 2006-2007 assessments.</p> |  |
|--|--|--|

| District Target | TARGET AREA      | ACTION STRATEGY   | FORMATIVE MEASURE   | ASSESSMENT TIMELINE  | RESPONSIBLE PERSON(S)                                       | COST/ RESOURCES       |
|-----------------|------------------|---|---|--|---|-----------------------|
| 7               | TAKS             | Increase percentage of commended performance by 3% points for all students on all TAKS test             | 2008 TAKS results   | Ongoing, as results come in  | Campus Admin, teachers                                      | HS Budget             |
| 4               | AP and Pre-AP    | Communicate and collaborate with parents concerning Advanced Placement courses                          | 2008 AP Enrollment data, dialogue at parent meetings                            | 8 <sup>th</sup> grade meeting at MS in the Spring, at registration, Fish Camp, Choice Sheet completion, Open House | Campus Admin, HS Counselors, Core Teachers                  | Campus Budget         |
| 1, 2            | Mathematics      | Offer after school mathematics support to all students through Math Central                             | Attendance logs<br>Math course completion Rates<br>Passing rate of math courses | October through May on “A” days from 2:45 – 4:00 pm  | HS Admin and Math Central Teacher, Math department teachers | HS Budget / Allotment |
| 1               | At-risk students | Provide advocacy and after school tutoring for students through the Upstarts program                    | Service logs  | Review October, December, February and April   | Campus Principals<br>Upstarts staff                         | HS Allotment          |
| 1               | At-risk students | Provide classroom assistants to assist teachers in meeting the needs of at risk students in mathematics | Schedule of intern support<br>Feedback from classroom teachers                  | Review December, February & April  | Campus Principals<br>Upstarts staff                         | HS Allotment          |

|  |  |  |
|--|--|--|
| <p><i>District Targets –</i></p> <ol style="list-style-type: none"> <li>1. Campus level score comparisons from state accountability reports and progress towards 2008 accountability goals</li> <li>2. Growth to above average of Comparison groups</li> <li>3. Strive to Q2 of the Texas Learning Index</li> <li>4. Continue participation in Advanced Placement courses/testing</li> <li>5. Increase rigor in Advanced Placement courses</li> <li>6. Improve participation and overall scores in SAT/ACT testing</li> <li>7. Increase Commended ranking on TAKS</li> </ol> | <p><b>NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT</b></p> <p><b>CAMPUS:</b></p> <p><b>2007-2008</b></p> <p><b>District Goal 1:</b> In order to ensure growth district-wide on standardized testing, student test scores will improve over the next three years from the baseline established on the 2006-2007 assessments.</p> |  |
|--|--|--|

| District Target  | TARGET AREA                           | ACTION STRATEGY  | FORMATIVE MEASURE   | ASSESSMENT TIMELINE  | RESPONSIBLE PERSON(S)                                   | COST/ RESOURCES   |
|------------------|---------------------------------------|--|---|--|---|---|
| 1                | 504/Dyslexia                          | Provide reading support for all 504/dyslexic students  | Enrollment data, student logs and reading improvement data  | Hire in August<br>Implement program and monitor in January | HS admin<br>District 504 coordinator                    | Add .25 FTE to existing<br>.75 FTE Campus budget partial comp ed funds. |
| 1, 2             | Math and Science Support              | Purchase manipulatives, calculators and science lab materials to support instructional programs                        | Inventory<br>Classroom observations   | Reviewed<br>January and May                                | HS Principal  | HS Allotment  |
| 1, 2             | After school tutoring support At Risk | Provide 50 student slots for identified at-risk students to attend regularly scheduled tutoring 3 days a week          | Attendance logs and math passing rates<br>Identification of students  | October, Implementation<br>November through May            | HS administration<br>Upstarts Staff<br>SSHS coordinator | Safe and Healthy Schools  |
| 1, 2, 4, 5, 6, 7 | College preparation                   | Provide career and college exploration through field trips, presentations and career center opportunities              | Career center attendance log<br>College acceptance rate<br>Scheduled college trips for non-traditional college bound students | All year<br>Monitored quarterly                            | HS admin<br>Career center personnel<br>Counselors       | Campus budget<br>District budget for career center staff                |
| 1, 2             | CATE                                  | Continue to implement and review the articulated sequence of CATE courses to comply with new Achieve Texas regulations | Monitor coherent sequence of courses based on state legislation requirements  | August 2007 - May 2008                                     | District CATE Coord., HS counseling dept, HS Admin      | Carl Perkins money, HS budget   |

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| <p><i>District Targets –</i></p> <ol style="list-style-type: none"> <li>1. <i>Improve organizational efficiency</i></li> <li>2. <i>Develop personal and professional growth</i></li> <li>3. <i>Update organizational chart and responsibilities</i></li> <li>4. <i>Retain and recruit the highest quality staff</i></li> </ol> | <p><b>NEW BRAUNFELS INDEPENDENT SCHOOL<br/>DISTRICT<br/>CAMPUS:<br/>2007-2008</b></p> <p><b>District Goal 2:</b> In order to improve organizational competency and provide a highly-motivated staff committed to the vision of NBISD, resources will be better utilized through organizational efficiency: organizational and responsibilities chart will be developed and professional development opportunities will be provided for all employees.</p> |
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| District Target | TARGET AREA   | ACTION STRATEGY   | FORMATIVE MEASURE  | ASSESSMENT TIMELINE      | RESPONSIBLE PERSON(S)                                 | COST/ RESOURCES                  |
|-----------------|---|---|--|--------------------------|---|----------------------------------|
| 2               | Instructional Practices                                       | Offer campus professional development opportunities focused on integration of technology and research skills. | Impact on student and/or teacher learning measured quarterly   | August 2007- August 2008 | Campus Administration, Tech Specialist, HS Librarians | Campus Budget, Technology Budget |
| 2               | AP/GT, At-risk students                                       | Offer training in the identification of Giftedness in Poverty/At-Risk population.                             | Demographics of next year's AP and Pre-AP population           | January 2008- May 2008   | Campus administration<br>Ruby Payne<br>Trainer        | District budget                  |
| 2               | New Teachers  | Provide new teacher support through new teacher academy and formal campus mentor program                      | Turnover rate of teachers and feedback form new teacher groups | August 2007- August 2008 | Campus Admin,<br>Lori Gruwell,<br>Carmen Butts        | District & Campus Budget         |
| 2               | Professional Development – Curriculum                         | Provide staff development that aligns with district curriculum expectations                                   | Impact on student and/or teacher learning measured quarterly   | August 2007- August 2008 | Campus Admin  | Campus Budget -                  |
| 2               | Professional Development – Instruction and Student Motivation | Develop a comprehensive professional library to facilitate on-campus book studies and staff development       | Complete at least 2 book studies                               | August 2007- August 2008 | All Professional staff                                | HS Budget -                      |
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| <p><i>District Targets –</i></p> <ol style="list-style-type: none"> <li>1. <i>Parental and community involvement</i></li> <li>2. <i>Communication between district employees, parents and patrons will be consistent, honest and expedient</i></li> </ol> | <p><b>NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT</b><br/> <b>CAMPUS:</b><br/> <b>2007-2008</b></p> <p><b>District Goal 3:</b> The district will provide safe and secure schools that contribute to a positive learning environment which fosters student and community pride, high morale, and employee satisfaction.</p> |
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| District Target | TARGET AREA          | ACTION STRATEGY   | FORMATIVE MEASURE  | ASSESSMENT TIMELINE                                    | RESPONSIBLE PERSON(S)                                     | COST/ RESOURCES   |
|-----------------|----------------------|---|--|--|---|---|
| 1, 2            | Learning Environment | Incorporate and expand comprehensive student drug-testing and awareness program | Reduction of drug related offenses between 2005-2006<br>Continued drug testing                                       | Review data January and June                           | High School administration                                | Safe and Healthy Schools grant<br>Assistant principal<br>Drug testing grant |
| 1, 2            | School Safety        | Decrease the number of PEIMS recordable student conduct violations              | As indicated on 2007-2008 discipline data  | Review data January and May 2008                       | PEIMS clerk<br>All HS Staff<br>HS administration          | High school budget  |
| 1, 2            | Attendance           | Reduce truancy and tardies  | As indicated on 2007-2008 attendance data  | Review data January and May 2008                       | High School administration/<br>attendance liaison         | High School Budget  |
| 1, 2            | School Safety        | Decrease the number of student offenses requiring mandatory DAEP placement      | As indicated on 2007-2008 discipline data  | Review data January and May 2008                       | PEIMS clerk<br>All HS Staff<br>HS administration          | High school budget  |
| 1, 2            | School Safety        | Routinely practice and monitor emergency management plans                       | Completion of at least ten emergency management drills per school year.<br>(Fire, stay-in -place, tornado, code red) | Logged and documented evacuation and times             | Crisis intervention team<br>New Braunfels fire department | High school budget  |
| 1, 2            | At Risk Students     | Offer <i>Reconnecting Youth</i> classes to high risk students                   | Class participation and passing grade  | Multiple semester long courses for the Fall and Spring | Safe and Healthy schools                                  | Facility and teacher  |

| <i>District Targets –</i><br>1. <i>Parental and community involvement</i><br>2. <i>Communication between district employees, parents and patrons will be consistent, honest and expedient</i> |                          | <b>NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT</b><br><b>CAMPUS:</b><br><b>2007-2008</b><br><b>District Goal 3:</b> The district will provide safe and secure schools that contribute to a positive learning environment which fosters student and community pride, high morale, and employee satisfaction.                      |  |   |   |                               |
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| District Target   | TARGET AREA              | ACTION STRATEGY  | FORMATIVE MEASURE  | ASSESSMENT TIMELINE                               | RESPONSIBLE PERSON(S)   | COST/ RESOURCES               |
| 1, 2  | Counseling Services      | Provide supportive guidance and counseling <ul style="list-style-type: none"> <li>• Personal Issues</li> <li>• Family conflict</li> <li>• Anger Management groups</li> <li>• Self-Esteem lunch bunch</li> <li>• Freshman Support Groups</li> <li>• Internship Programs</li> </ul>  | Utilization of various counseling personnel to support programs and services as needed | Quarterly   | HS Administration, counselors, CIS and Safe and Healthy schools case managers | Campus personnel              |
| 1, 2  | School Safety            | Schedule programs / speakers (Motivational Productions). Alcohol and drug awareness  | Attendance of motivational production presentation                                     | Coordinate August 2007 Presentation November 2007 | HS administration CIS campus director   | Title IV funds                |
| 1, 2  | Safe and Healthy schools | Utilize community resources through the safe and healthy school program to support student and family needs  | Enrollment and service logs from safe and health case managers                         | Quarterly   | Safe and Healthy schools director HS administration                           | Safe Schools Healthy Students |
| 1, 2  | School Communication     | Improve communication between school and home <ul style="list-style-type: none"> <li>• Offer parental internet access to grades and attendance</li> <li>• Require the use of Monday mail/new letter for teachers</li> <li>• Enhance campus web page</li> <li>• Broadcast pertinent school information on Channel 98</li> </ul> | Execution of stated goals through monitoring efforts                                   | Monthly   | HS webmaster District communication director HS admin                         | HS / district budget          |
| 1, 2  | Student wellness         | Implement Class Action curriculum through all the health classes at NBHS to reduce alcohol consumptions among all HS students.   | Pre-post assessment surveys  | December and May                                  | Robert Jimenez & Jodi Coffey  | ARP II funds                  |

| <i>District Targets –</i><br>3. <i>Parental and community involvement</i><br>4. <i>Communication between district employees, parents and patrons will be consistent, honest and expedient</i> |                     | <b>NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT</b><br><b>CAMPUS:</b><br><b>2007-2008</b><br><b>District Goal 3:</b> The district will provide safe and secure schools that contribute to a positive learning environment which fosters student and community pride, high morale, and employee satisfaction.  |  |                                      |   |                                  |
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| District Target   | TARGET AREA         | ACTION STRATEGY  | FORMATIVE MEASURE  | ASSESSMENT TIMELINE                  | RESPONSIBLE PERSON(S)                       | COST/ RESOURCES                  |
| 1, 2  | School Safety       | Improve school safety through implementation of the school code of conduct:<br><ul style="list-style-type: none"> <li>• Active monitoring of halls</li> <li>• Collaborative development of dress code</li> <li>• Promote positive classroom management</li> <li>• Motivate students to get to class on time</li> <li>• Consistent implementation of discipline procedures</li> </ul> | PEIMS discipline data<br>Attendance data<br>DAEP Data            | Daily<br><br>Data reviewed quarterly | HS admin<br>Security Monitor<br>HS faculty  | HS budget                        |
| 1, 2  | Security and Safety | Enhance security of the school through the employment of a security monitor  | Active monitoring of daily activities. Support of investigations | Weekly                               | HS admin<br>Safe and Healthy Schools coord. | Safe Schools<br>Healthy Students |
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| <p><i>District Targets –</i></p> <ol style="list-style-type: none"> <li>1. <i>Review and align policies, practices and procedures on a regular basis</i></li> <li>2. <i>Provide consistent administration of approved policies and established practices and procedures</i></li> <li>3. <i>Provide orientation/induction for new employees</i></li> </ol> | <p><b>NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT</b><br/> <b>CAMPUS:</b><br/> <b>2007-2008</b></p> <p><b>District Goal 4:</b> In order to provide and maintain a quality district workforce-aligned with the mission of NBISD-the district will provide a consistent set of policies, procedures and practices.</p> |  |
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| District Target | TARGET AREA                         | ACTION STRATEGY  | FORMATIVE MEASURE           | ASSESSMENT TIMELINE   | RESPONSIBLE PERSON(S)           | COST/ RESOURCES  |
|-----------------|-------------------------------------|--|-----------------------------|-----------------------|---------------------------------|------------------|
| 1, 2            | Policies, Procedures, and Practices | CIC meetings   | Attendance logs and minutes | Monthly               | CIC committee members, HS Admin | Time, facilities |
| 1, 2            | Policies, Procedures, and Practices | Department Chair Meetings – related to academic issues             | Attendance logs and minutes | Every other Wednesday | HS Dept Chairs, HS Admin        | Time             |
| 1, 2            | Policies, Procedures, and Practices | “Rat Killing” Meetings – related to “nuts and bolts” of the school | Attendance logs and minutes | Every other Wednesday | Committee members, HS Admin     | Time             |
| 1, 2            | Policies, Procedures, and Practices | Monthly staffing with Grant Personnel / Support                    | Attendance logs and minutes | Monthly               | Grant Personnel, HS Admin       | Time             |
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| <p><i>District Targets –</i></p> <ol style="list-style-type: none"> <li>1. <i>Conduct a comprehensive planning process driven by quality data.</i></li> <li>2. <i>Regularly review and update the planning process to meet the changing needs of the greater community</i></li> <li>3. <i>Analyze and compare funding issues regarding staffing needs in regard to providing a lower student-teacher ratio</i></li> <li>4. <i>Concentrate on middle grades 5-9</i></li> <li>5. <i>Assess current facilities</i></li> <li>6. <i>Provide a plan to accommodate short-term and long-term growth</i></li> <li>7. <i>Strengthen partnerships and collaboratives with other entities</i></li> </ol> | <p><b>NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT</b><br/> <b>CAMPUS:</b><br/> <b>2007-2008</b></p> <p><b>District Goal 5:</b> The district will demonstrate a positive relationship between resource allocation and improved student achievement.</p> |
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| District Target | TARGET AREA       | ACTION STRATEGY   | FORMATIVE MEASURE   | ASSESSMENT TIMELINE       | RESPONSIBLE PERSON(S)                              | COST/ RESOURCES                  |
|-----------------|-------------------|---|---|---------------------------|--|----------------------------------|
| 4               | At-risk students  | Reduce failure rate to less than 20% per teacher through better communication between students, teachers, and parents | Failure reports each six weeks  | Each 6 weeks              | CampusAdmin, teachers                              | HS Budget                        |
| 4               | At-risk students  | Provide extended year summer transition learning opportunities for 70 at risk 8th grade students                      | Scheduled interventions outside the school day<br>Participation rosters<br>Student achievement data | Reviewed January and July | High School Principal<br>Learning Center Principal | HS Allotment                     |
| 4               | Incoming Freshmen | Improve communication between middle school and high school teachers  | At least 2 opportunities for dialogue   | November 2007 – May 2008  | Campus Admin, Teachers                             | Time, Facilities                 |
| 4               | Incoming Freshmen | Fish Camp for parents and students  | Attendance log  | August 2007               | HS Admin, Julie Estes, HS Counselors               | HS Budget                        |
| 7               | All students      | Student Support Teams (SST s)   | Records of services provided  | Every 3 weeks             | SST committee members                              | District budget, HS budget, SSHS |
| 4               | All students      | Nova Net for credit recovery and / or acceleration  | Course completion rates   | End of each semester      | HS Staff   | HS Allotment                     |
|                 |                   |   |   |                           |  |                                  |
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